|  |  |
| --- | --- |
| **Year 3 Home Learning**  Week beginning 21st June  **Termly big question:** What’s beautiful about the world we live in?  By 3:30 each day, please email the year group address [year3@stwilfrids-hh.school](mailto:year3@stwilfrids-hh.school) with details of the reading, writing and maths your child has completed that day. You can also include details of any other project learning or additional activities carried out at home. If you wish, you can also attach photos and any other documents which show this. | |
| **Monday 21st June** | **Maths:** White Rose – Add and subtract mass - Watch the video and complete the worksheet on the Year 3 page of the school website. <https://whiterosemaths.com/homelearning/year-3/summer-week-10-measurement-mass-and-capacity/>  **English:** Today, you are going to be writing the first part of your letter to Mr.Hateley or Mims Davies (our MP). Before you do this look at the example letter on the website to remind yourself of about how a letter is set out. Then you should write the first half of your letter which includes your address, the date, Dear… an introductory sentence that says why you are writing and then your first paragraph that gives some details about the problem. Remember to use your plan from last week, as it has all your ideas on it! You will finish the letter in tomorrow’s lesson.  **Reading:**  Read the next chapter of your book or a picture book. Can you summarise the chapter, or book by writing your own blurb to go on the back cover? You can also access online reading books at <https://www.oxfordowl.co.uk/> (see below for log on details)  **Spelling/ phonics:**  Using your spelling words, write the words out in spelling pyramids e.g.  C  CA  CAR  CARE  **Project learning:**  Science – What are the parts and functions of a flower? <https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt>  French: Saying the months <https://classroom.thenational.academy/lessons/saying-the-months-cmv66c> |
| **Tuesday 22nd June** | **Maths:** White Rose – Measure capacity activity - Watch the video and complete the worksheet on the Year 3 page of the school website. <https://whiterosemaths.com/homelearning/year-3/summer-week-10-measurement-mass-and-capacity/>  **English:**  Today, you are going to write the rest of your letter. Start by re-reading what you wrote yesterday to remind you. Then you are going to use your plan to finish your letter. You will need to write your other two paragraphs explaining why litter is a problem and what you want to happen to fix this problem. Don’t forget to finish your letter with ‘Yours Sincerely…’  **Reading:** Read the next chapter of your book or a picture book. Can you spot any similarities with other books you have read? Are any of the characters similar to ones you’ve met before? Are the settings similar? You can also access online reading books at <https://www.oxfordowl.co.uk/> (see below for log on details)  **Spelling/ phonics:**  Using your spelling words, can you create a word search and hide your spellings inside? Remember to write the spellings you’ve hidden underneath the grid and fill in any gaps with random letters. There is a sheet on the website to help you set this out.  **Project learning:**  Geography: What are the countries of Europe? <https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr?activity=video&step=1>  Drama: Dragons <https://classroom.thenational.academy/lessons/dragons-c8v3cc?activity=video&step=1> |
| **Wednesday 23rd June**  **Forest school** | **Maths:** White Rose – Compare volume - Watch the video and complete the worksheet on the Year 3 page of the school website. <https://whiterosemaths.com/homelearning/year-3/summer-week-10-measurement-mass-and-capacity/>  **English:** Today you are going to edit and publish your letter. First, check it through and try and find some spellings you aren’t sure about. You could use an online dictionary to help. Then check your full stops and capital letters. Finally, can your letter be improved? Does it sound like you are writing to someone important, or do you need to change any words to make it more formal? e.g. ‘rubbish’ to ‘litter’, or ‘looks horrible’ to ‘an eyesore’. When you have done this, you could write up your letter in your neatest handwriting (or word process it) and then post it to Mims Davies MP or keep it at home until you can bring it in to Mr. Hateley.  **Reading:** Today we would like you to read a picture book, or a chapter from your book or a book from Oxford Owl. Can you find five words that you weren’t sure about the meaning of? Try and use those words in sentences of your own. You can access online reading books at <https://www.oxfordowl.co.uk/> (see below for log on details)  **Spelling/ phonics:** Ask an adult to test you on your words from the past week. Try and remember all the strategies you’ve learnt this week to help you.  **Project learning:**  Forest School – We have previously learnt about Andy Goldsworthy in Forest School, who makes art out of the natural environment. If you have a garden, perhaps you could create an Andy Goldsworthy-inspired piece of art (see the sheet on the website for examples). If you don’t have access to an outside space, you could create some indoor art using anything you can find around the house.  PE - Have a look at the videos on the ‘This is PE’ website and have a go at some of these. You can decide which ones you like the look of, but if you are unsure, why not try lesson 10 ‘Flat target accuracy’ |
| **Thursday 24th June** | **Maths:** White Rose – Measure capacity (1) - Watch the video and complete the worksheet on the Year 3 page of the school website. <https://whiterosemaths.com/homelearning/year-3/summer-week-10-measurement-mass-and-capacity/>  **English:** Today, we want you to watch this video and complete the activities within. It is all about reading for pleasure. <https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74w3cr>  **Reading:** Today we would like you to read a picture book, or a chapter from your book or a book from Oxford Owl. Can you find five words that you weren’t sure about the meaning of? Try and use those words in sentences of your own. You can access online reading books at <https://www.oxfordowl.co.uk/> (see below for log on details)  **Spelling/ phonics:** Find 5 words in your reading book and answer each of these questions for each word. How many letters does the word have? How many of them are vowels? (a, e, i, o, u) How many are consonants (any other letter), can you think of any other words that rhyme with that word?  **Project learning:**  Geography: What are the physical features of Europe? <https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r>  Music: High sounds <https://classroom.thenational.academy/lessons/high-sounds-cmv62t> |

Oxford Owl

You can also access online reading books at <https://www.oxfordowl.co.uk/>

Log-in Oxford Owl for school

Rabbits class - **User name:** stwilfridshh **password:** rabbits Hares class – **User name:** stwilfrids3 **password:** hares

Go to the e-book library and select from the drop down menu ‘levels’. At the bottom you can click on your colour book bands if needed.