

# St Wilfrid's CE Primary School

## Autumn Term 1 2019

### KS2 Newsletter

Dear Parents and Carers,

Welcome to our first key stage two newsletter of the new school year. It has been another busy, hard-working term and the children have been enthused by their new projects and have been trying to answer their 'Big Questions' which guide the learning. Big questions include 'What does it mean to be human?', 'Who were the greatest builders?', 'Is there anybody out there?' and 'What does it mean to belong?'. We look forward to sharing our learning with you later on in the Autumn term.

#### **Celebration Worship**

On Fridays, we continue to celebrate our weekly 'Superstar Students', who have demonstrated our school values: Care, Hope, Aspire, Respect, Inquire and Share. This half term we have focused on care, but the children continue to demonstrate all the values around the school and in class.



#### **Class Worship**

This year, children have been involved in creating their own class worships to show to parents and carers. So far, Hawks class gave us a taste of what life was like for undercover operatives during World War II, Hares demonstrated their business skills in a robot-themed Dragons' Den and Badgers class have taken us to outer space! We look forward to seeing what other classes have got in store for us later on the year.



### **Year 3—Robot City!**

To start off our project, we were excited to have the author of 'Robot City' Paul Collicut come into school. He explained to us how he comes up with his ideas and creates pictures to match them. We were really interested to hear him explain the process he went through to create Robot City and all the robots that live there.



### **Year 3—Forest School**

We have also been enjoying a range of forest school activities. As well as exploring the environment, we have made bread and scout doughnuts which were both delicious. To support our project work we have created robots houses from natural materials. We then used similar materials to create pictures of robots.



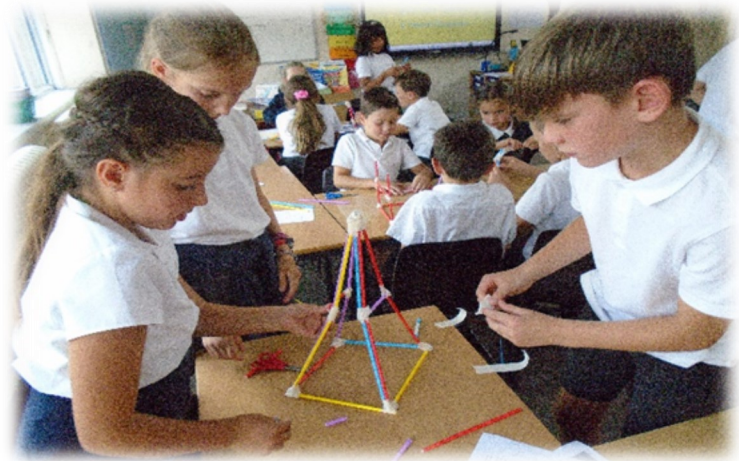


## Year 4 — Builders at work!

As part of the launch to our project we met an architect who posed the question: "Who were the greatest builders?" She talked to us about different buildings she had designed and what her job involved. We looked at a variety of iconic buildings and discussed which we knew about, where they were and what we liked or disliked about them.



During this activity we also began to create an SoS for what makes a good building. In the afternoon, we were given a "building challenge" with straws and masking tape where we had to make a stable structure. We voted for which ones achieved the SOS best!



## Noah's Ark

In RE, we have looked at the main parts of the story of Noah's Ark in the Bible and how it related to our key concepts of oppression, fairness and sacrifice. We wrote our ideas on post-it notes. We used role play to bring the story to life. Here are just a few of the scenes from the story:



Everybody fought and disrespected God.



Noah loaded the ark with 2 of each animal. God sent the rain. It rained for 40 days and nights.



God promised not to flood the world again.

## Year 5— Space Mission

Our topic began with an exciting and informative visit from the Space Dome. The children zoomed through space visiting several different planets and were given the opportunity to ask questions. This provided us with a stunning start to our project "Is Anyone Out There?"



## Harvest Festival and Sukkot

In RE, we have been looking at Harvest and the Jewish festival of Sukkot. The children decorated our version of a Sukkah and discussed the differences and similarities between the two festivals. In addition, we looked at how Harvest is celebrated in both England and overseas.

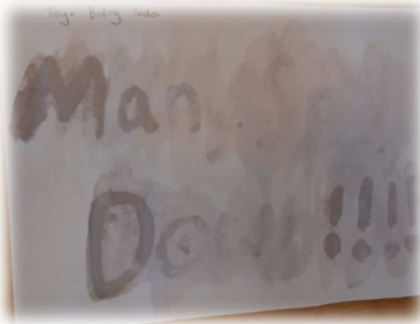




## Year 6— Spy School!

This code greeted the newest recruits for the S.O.E (Special Operatives Executive) on their first day at Spy School in Year 6. After deciphering the code, they discovered they had several tasks to undertake to complete their training.

**HIGHL YCLAS SIFIE DSPEC IALOP  
ERATI VESRE QUIRE DFULL SURVI  
VALSK ILLST RAINI NGGIV ENDON  
OTDIV ULGES ENSIT IVEIN FORMA  
TIONS IXTAS KSTOC OMPLE TEPRO**



Recruits experimented with different techniques to keep their communications secret from the enemy.

They also completed an assault course, taking care to be quiet and stealthy, as well as fast.

Finally, they learnt to spot enemy spies amongst civilians.



Later on in the term, Year 6 were visited by Clare and Andy who told us about Clare's mother's experiences as a refugee escaping Nazi Germany during World War II. She brought along pictures and documents that made her story come alive.

Just before half term, we were also visited by Angie and Cathy from Gatwick Detainees Welfare Group, who talked to us about the experience of refugees fleeing war, persecution and natural disaster. We used the book 'Azzi in Between' to support our understanding of this topic and we asked some really thoughtful questions about this topic.



This helped us to think about our big question, "What does it mean to belong?".