

# Sports Premium Impact Report

2020 - 2021



## What is PE and Sports Premium Funding?

All schools must use the Government funding for PE and Sports to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer.

At St Wilfrid's we use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that our school already offers
- Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years

To support our decision making we use the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help us to review our provision and to report on how we spend our funding. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Under the Ofsted Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how we effectively hold them to account for this.

St Wilfrid's is required to publish details of how we spend this funding as well as on the impact it has on our pupils' PE and sport participation and attainment by the end of the school year. The report below is for the academic year 2020 to 2021. We will be publishing the report for 2021 to 2022 by 31 July 2022 at the latest.

Due to the Covid-19 pandemic causing schools to be on lockdown this year, we were unable to spend the whole amount of our funding. The balance has been carried over to the next academic year and amounts to £1,121.20.

## Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our setting and our pupils now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>In the 2020-2021 academic year, 91% of all Key Stage 2 (KS2) children and 100% of Key Stage 1 (KS1) have taken part in an intra-house competition. This is comprised of 100% of all year 1, 2, 3, 4, 5 and 6 children.</li> <li>In the 2020-2021 academic year, 83% of all KS2 children and 100% of all KS1 children have taken part in an inter-school competition. This is comprised of 100% of year 1, 2, 3 and 4 children, 66% of year 5 children and 68% of year 6 children.</li> <li>In the 2020-2021 academic year, 14% of all KS2 children and 2% of KS1 children took on a role as a leader. This comprised of 5% of Year 2 children, 10% of Year 4 children, 18% of Year 5 children and 18% of Year 6 children.</li> <li>In the 2020-2021 academic year, 15% of all KS2 children and 17% of KS1 children took part in an after school club. This was comprised of 42.5% of Year 2 children, 24% of Year 3 children, 18% of Year 4 children, 9% of Year 5 children and 11% of Year 6 children.</li> <li>During the 2020-2021 academic year, Sports Premium funding has enabled us to continue to give as many children as possible the opportunity to take part in as wider range of sports as possible. This is the case even with the challenges that the COVID pandemic has raised. It has also allowed us to continue high activity levels at playtimes through new playground equipment. We have also used it to purchase equipment that allows us to deliver a full curriculum. The funding has also been used to purchase a 'Jump Start Jonny' subscription. We have also used the funding to promote activity and trying a new sport through a golf taster day for the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to improve career professional development (CPD) with an increase in Sports Coaching or Peer support from PE coordinator based on areas identified by staff questionnaire. These areas were invasion games, planning materials, curriculum mapping, lesson structure and children's leadership.</li> <li>Maintain partnership with Mid-Sussex Active allowing children to continue to be exposed to a range of opportunities.</li> <li>Continue to develop provision in KS1 and meet standards to be awarded the Quality First Start gold award.</li> <li>Develop use of Sports Crew and Sports Council to further increase opportunities for leadership and promote activity throughout the school.</li> </ul>

<ul style="list-style-type: none"> <li>• Continue to hold the Sainsbury's Platinum award.</li> <li>• Continue to hold the Quality First Start Silver award.</li> <li>• Despite the pandemic, we were still able to hold intra-house and inter-school competitions. We were still able to ensure children were as active as possible and as many clubs ran as possible during appropriate times within the year. A large number of inactive children were identified, offered and took up the opportunity to attend an active club.</li> </ul>	
---	--

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2020-2021		<b>Total fund allocated:</b> £19,260.00	<b>Date Updated:</b> July 2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>  4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop the outside space to ensure children have access to an environment encouraging physical activity.	1 Mark field for football and athletics season to allow practise and friendlies.	1 £275 2 £0 3 £0	1 Children's use of markings at playtimes and during clubs. More children active during playtimes.	1 Children throughout the school and coming to the school in the future will be able to use these. Increase number of friendlies. Increase use within clubs across all school years.
Continue to train sports leaders to support physical activity at playtimes.	2 Year 5 pupils to undergo training as Sports Leaders.	4 £48 5 439	2 Pupil's attendance and then carrying out the role. Children taking part in Sports Crew activities. Sports Crew running intra-house competitions.	2 These children will continue to run events in KS2 and inspire others to take on the role. Try and have them running activities in KS1.
Maintain the Platinum award.	3 PE Subject Leader (AB) to support Year 6 Sports Leaders.		3 Year 6 Sports Leaders running intra-house competitions and playtime activities.	3 Children will hopefully continue to take on sports leaders roles in secondary. Try and have them running activities in KS1.
Ensure basic equipment is available for each year group to ensure that they are able to carry out PE lessons in light of COVID-19.	4 Purchase of equipment and resources for further use at playtimes. 5 Purchase basic equipment.		4 Increased levels of activity at playtimes.	4 Play equipment will continue to be used by children throughout the school and those joining in the future.

Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a range and variety of sports and physical activity opportunities in and out of school so the number of children exposed to physical activity continues to increase.	1 Membership of Mid Sussex Active (MSA). 2 Continued to develop young Sports Leaders in KS2 with leadership opportunities. 3 Additional Sports Leadership opportunities for pupils including those of higher ability. 4 Further develop teachers' knowledge of assessment within PE to allow AB to evaluate impact effectively.	1 £6,000 2 £0 3 £0 4 £20	1 In the academic year 2020/2021, 83% of KS2 children and 100% of KS1 took part in a virtual competition or festival ran by MSA. 2 In the 2020/2021 academic year, 14% of children in KS2 and 2% in KS1 carried out a leadership role. This number was affected by Covid-19. 3 PE monitors continued to be used within PE lessons. 4 Use of Assessment Wheel created by Sussex Active.	1 Continued opportunities for all children to take part in competitions and festivals. 2 Continued opportunities for all children to take up a leadership role. 3 Continued opportunities for children to carry out Sports Leadership within PE lessons. 4 Monitor assessment formats. Analyse data received from assessments. Termly data input.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are receiving two hours of quality PE lessons every week.	<ol style="list-style-type: none"> <li>Continued employment of PE specialists South Coast Sports (SCS), teaching in Years 1 to 6.</li> <li>Majority of children to receive one hour of PE from a specialist in addition to one hour from teacher.</li> <li>Teachers continue to develop confidence in delivering lessons from scheme and teaching all areas of PE.</li> </ol>	<ol style="list-style-type: none"> <li>£7,890</li> <li>£0</li> </ol>	<ol style="list-style-type: none"> <li>Children receiving two hours of PE a week. Shown on timetables. Children exposed to a range of sports e.g. fencing, badminton, volleyball, multiskills, gymnastics, netball, hockey and a range of striking and fielding games.</li> <li>Teachers increased confidence and knowledge. Planning in folders from scheme of work. Adaptations on planning.</li> </ol>	<ol style="list-style-type: none"> <li>Monitor lessons more regularly. Widen the areas teachers receive CPD in. PE Subject Leader to provide similar support.</li> <li>Offer staff CPD opportunities through MSA courses post COVID-19.</li> <li>Continue to work with a wider range of staff members.</li> <li>Send NQT+1 on MSA courses.</li> </ol>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase the participation and experience offered to children at St Wilfrid's.  Engage children in less familiar sports within PE lessons.	1 Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs.  2 Running targeted clubs and activities for less active children.  3 Target year five and six pupils to develop their leadership skills within the context of a Sports Crew and Council.  4 Purchase of 'Jump Start Jonny' subscription.  5 Golf experience day for whole school.  6 Lacrosse and badminton lessons with Year 6.	1 £0 2 £0 3 £0  4 £269 5 £150  6 109.20	1 15% of KS2 children and 17% of KS1 children attended an after-school club. This number was affected by Covid-19.  2 26 children identified as inactive at end of Spring term were active during Spring term.  3 16 children make up Sports Crew and Council running activities at playtimes and supporting the running of intra-school competitions. 11 children in Year 6 and 10 children in Year 5 have taken on some form of leadership role (team captain, PE monitor, sports crew etc). This number has been affected by COVID-19.  4 Subscription used within PE lessons for warm-ups and cool-downs. Also	1 Continued attendance of children at a range of after school clubs. Broaden the sports available through clubs.  2 Continued opportunities for pupil premium children. Develop further opportunities for talented children to gain extra coaching.  3 16 children each year will make up this group. Develop use of Sports Crew within KS1.  4 Continued use of the subscription. Research other such subscription opportunities.  5 Try to run at least one experience day per term to promote activity.



			used in other areas of the curriculum to provide opportunities for active learning.	
			5 All children gained extra activity that they otherwise would not. Session may have inspired children to take up golf and therefore be more active out of school.	
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Further increase the opportunities children for children to take part in competitive sports.</p> <p>Further increase the number of children given the opportunity to compete.</p> <p>Retrain AB in first aid to accompany children effectively.</p>	<p>1 Use the embedded house system to enable regular, intra-house sports competitions for pupils of all ages, using the silver cups.</p> <p>2 Attend as many competitions and festivals as possible.</p> <p>3 Provide as many children as possible the opportunity to partake in 'B' and 'C' team activities as possible.</p>	<p>1 £0</p> <p>2, 3, 4 &amp; 5 £0</p> <p>6 £306</p>	<p>1 100% of all children in the school have taken part in an intra-house competition this year.</p> <p>2 Every possible competition and festival has been entered across a wide range of sports.</p> <p>3 This was not possible due to COVID-19.</p> <p>4 This was not possible due to COVID-19.</p> <p>5 100% of children in KS1 have taken part in a</p>	<p>1 Continue to broaden the range of sports covered. Continue to develop opportunities for these events to take place as a Key Stage or whole school rather than in classes.</p> <p>2 Continue to enter tournaments and festivals.</p> <p>3 Provide again more children the opportunity to represent the school in the form of 'B' and 'C' teams.</p> <p>4 Provide a wider range of staff members the</p>

	4	Cover for staff to attend competitions and festivals with children.		virtual festival or competition.	opportunity to attend such events and therefore further their skills that can then be used within PE lessons.
	5	Increase number of KS1 children taking part in festivals and competitions.			5
	6	AB to attend two day refresher course.			Continue to meet this number and achieve 'Gold' Quality Start award.