**Year 5 Home Learning – Week beginning 18.1.21**

**Termly Big Question:** What does it mean to be great?

**Weekly big question:** What skills do great historians need?

By 3:30 each day, please email the year group address [year5@stwilfrids-hh.school](mailto:year5@stwilfrids-hh.school) with details of the reading, writing and maths your child has completed that day. You can also include details of any other project learning or additional activities carried out at home. If you wish, you can also attach photos and any other documents which show this

|  |  |
| --- | --- |
| **Monday** | **Maths:** Watch the video and complete the worksheet on dividing 2 digits by 1 digit.  <https://whiterosemaths.com/homelearning/year-5/>  **English:** Watch the video and complete the activities on understanding the features of a non- fiction report <https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket?activity=video&step=1>  **Reading:**  Listen to chapter 3 of Who Let the Gods out (This is saved in the files on Teams) Tomorrow you will be answering some questions about this chapter.  **Spelling/ phonics:** <https://www.spellingshed.com/en-gb/> - your teacher will have set this week’s spellings for you to practise.  **Project learning:**  **History** – Murder mystery – What skills do we need as a historian? Work through the clues and evidence to see if you can solve the puzzle, all of these can be found on the school website. We will share the answers with you at the end of the week. We have also set up an open discussion page on Teams, in the class note book. This is an opportunity, for you to share your thoughts and ideas about the murder mystery with other children in the class, if you would like.  **Art** – Greek pottery – Do some research using this website <https://www.historyforkids.net/ancient-greek-vase-painting.html>, and the power points saved on the school website, to see what you can find out about Greek pottery. How many examples or Greek pottery can you find? What sort of things do they show? Create a collage of some of the information you have gathered. Include some pictures and facts about Greek pottery. You could add other embellishments to make your work really stand out. |
| **Tuesday** | **Maths:**  <https://whiterosemaths.com/homelearning/year-5/> Watch the video and complete the worksheet on dividing 3 digits by 1 digit.  **English:** Watch the video and complete the activities on being able to identify and use formal conjunctions in your writing. <https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr?activity=video&step=1>  **Reading:**  Answer the comprehension questions about chapter 3. Remember to answer in full sentences and support your answers with evidence from the text where possible. .  **Spelling/ phonics:** <https://www.spellingshed.com/en-gb/> - your teacher will have set this week’s spellings for you to practise.  **Project learning:**  **History** – Murder mystery – What skills do we need as a historian? Continue working through the clues and evidence to see if you can solve the puzzle.  **Art** – Greek pottery – Continue with your research and Greek pottery collage. |
| **Wednesday** | **Maths:**  <https://whiterosemaths.com/homelearning/year-5/> Watch the video and complete the worksheet on dividing 4 digits by 1 digit.  **English:** Have a look at the PowerPoint presentation on taking notes. Jot down some key points to help you remember the most efficient and helpful way to record information in note form.  **Reading:** Listen to chapter 4 of ‘Who let the Gods out?’ (This is saved in the files on Teams). Write a brief summary of what has happened so far in the story.  **Spelling/ phonics:** <https://www.spellingshed.com/en-gb/> - your teacher will have set this week’s spellings for you to practise.  **Project learning:**  **MFL** – Greek words - create a short phrase book for somebody visiting Greece. Use the internet and this website to help you learn some useful words and phrases to add to your book. <https://www.duolingo.com/dictionary/Greek>  **Art** – Using your research and the examples that you found over the last 2 days, create your own Greek pottery design. For today, do a rough copy of your design and think carefully about the colours you might use in order to make it look really authentic. |
| **Thursday** | **Maths:**  <https://whiterosemaths.com/homelearning/year-5/> Watch the video and complete the worksheet on dividing with remainders.  **English:** Watch this video on Ancient Greeks by Mr Dilly. Click on the link below and then scroll down the page to about half way. There will be a video on the Ancient Greeks. Using this information, make notes on the Ancient Greeks. You will be using these notes for your writing next week. <https://www.mrdilly.com/historyshorts>  (This is a website that we subscribe to and have been giving permission to share with you at home. Please do not share this information with children from other schools)  **Reading:** We are taking part in the West Sussex School Library service picture book awards. We have been given 3 picture books to share and review. Once we have looked at all 3 we will then vote for our favourite book. Our votes will join with other schools across West Susses and the winning books will be announced on World Book day.  This week’s book is called ‘The Littlest Yak’. Have a look at the book (this can be found in files on Teams) Discuss this book with someone else that you live with. Explain to them what happened in the book and your thoughts about the book. On the school website there are a choice of two different book reviews. Choose one of the templates to complete or you could create your own.  **Spelling/ phonics:** <https://www.spellingshed.com/en-gb/> - your teacher will have set this week’s spellings for you to practise.  **Project learning:**  Art – Using your draft from yesterday, create your Greek vase design. Remember to use appropriate colours on your final piece.  **History –** How was ancient Greece organised**?** Use this Oak Academy lesson to learn a bit more about Ancient Greece**.** [**https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr?activity=video&step=1**](https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr?activity=video&step=1) |
| **Friday** | **Maths:**  Have a go at this maths problem using your multiplication and division knowledge from the NRICH website. <https://nrich.maths.org/1129/index>  **English:** Using books and the internet. Continue researching the Ancient Greeks. Try and group your research into clear categories using sub headings, e.g. food, art, work etc. Record the information in note form ready to use next week.  The bbc bitesize website might be a good place to start.  <https://www.bbc.co.uk/bitesize/topics/z87tn39>  **Reading:**  Write a book review of the Littlest Yak. There is a format you can use to help you saved on the school website.  **Spelling/ phonics:** <https://www.spellingshed.com/en-gb/> - your teacher will have set this week’s spellings for you to practise.  **Project learning:**  **Art** – (If you are able to) What could you use to make your Greek pot? If you have some clay available use the power point instructions to have a go at making your own Greek pottery. You Could use play-doh if you don’t have clay available. Alternatively you might like to paint a version of your pot or use the method outlined in this you tube clip. <https://www.youtube.com/watch?v=WpXTZKRwTyY>  **PE-**  Try doing an online PE workout with Joe Wicks. You will find lots of these on YouTube. <https://www.youtube.com/watch?v=tSi2ix1i180>  Or have a go at making up your own fitness workout- come up with a set of simple exercises that you repeat over a set time. The most important thing is that you get your heart beating. Take care and remember to stretch before and after and drink lots of water. |

.