

St Wilfrid's CE Primary School

Spring Term 2 2019

KS2 Newsletter

Dear Parents and Carers,

Welcome to the second part of our Spring term Key Stage Newsletter! It's been another incredibly busy half term full of learning and fun events!

Celebration Worship

On Fridays, we continue to celebrate our weekly 'Superstar Students', who have demonstrated our school values: Care, Hope, Aspire, Respect, Inquire and Share. These are all the children who have been recognised so far this academic year! Well done to everyone who has received a certificate so far. We look forward to seeing which children will demonstrate our values in the summer term.



Easter Gardens

Well done to everyone who entered our Easter Gardens competition this year. We had lots of fabulous-looking entries and it was a real challenge to choose one winner. However, this year the competition was won by Samuel P with their beautiful entry. Congratulations Samuel!

Year 3—Bignor Roman Villa

This term, we visited Bignor Roman Villa and discovered what a Roman villa would have looked like. We dressed up as people who would have lived on the farm and worked there. We saw some very old mosaics, some beautiful artefacts and even learned about how the rooms would have been heated!



Year 3—French Day!

At the end of our topic on food and drink, Year 3 recently enjoyed a fun-filled "French Day". We practised key vocabulary while playing a game of Snakes and ladders and used the phrases that we had learnt, at the café, to choose what we would like to eat and drink. We expressed our opinions about different items and said 'please' and 'thank you', in French.



We dressed either in the colours of the French flag or came dressed as something quintessentially French. See what you can recognise!



Year 4— Debating the future of the rainforest

This term, Year 4 have been finding out about the rainforest and the impact of deforestation on the world environment. We kicked off our persuasive writing theme by using role play (in particular, debating) to help us understand the destruction of the rainforest. We set up the classroom like the House of Commons and presented arguments for and against logging, road-building and oil exploration.



Year 4—World Book Day!

Everyone dressed up as characters from their favourite books for World Book Day. The costumes were judged and Abigail Reid and Jayke O' Sullivan won a £5 book token to spend at the forthcoming book fair. The theme of World Book Day this year was to share stories, so we shared ours with each other and with our partner classes in Year 1. During the day we made book marks, drew pictures of scenes from our stories and wrote book reviews to share with the class and the rest of the school.



Year 5—Lodge Hill

Year 5 enjoyed a fantastic residential trip to Lodge Hill. We were away for two nights and three days and experienced a range of brilliant outdoor and adventurous activities. This included tunnelling, the climbing wall, archery and the low ropes course. As well as being adventurous, we also got to apply our scientific and geographical knowledge to real life situations. We explored the habitats of different animals and their lifecycles. Additionally, we looked at seed dispersal and plant classification. The local river Arun provided a great backdrop for a walk and to use the knowledge we have acquired in our topic learning. On top of all of this, we also held our own 'St. Wilfrid's Got Talent' and completed an anagram in the dark! We had an incredible time and faced and conquered some of our fears!



Year 6—Bikeability Week

To finish the term, we took part in West Sussex's Bikeability scheme. We spent the first day checking our bikes were roadworthy and practising some of the skills we need out on the roads, before putting this into practice. We had a great time learning important life skills and recognising how to safe when riding a bike.



Year 6—Anglo-Saxon Jewellery

Earlier this term, we designed and created Anglo-Saxon pendants. To begin with, we looked at the designs of jewellery from the time period and identified common themes, such as Celtic knots. Then we designed our own and made them using polymer clay. Finally, we sprayed them gold or silver and attached them to a length of fine rope. Fit for an Anglo-Saxon Superking!

