

- 1** Complete the column addition.  
Use base 10 to help you.

	H	T	O
	4	5	3
+	1	2	5

- 2** Kim uses counters and a place value chart to help her work out  $362 + 205$

Hundreds	Tens	Ones
● ● ● ●	● ● ● ● ● ●	● ●
	● ● ● ●	

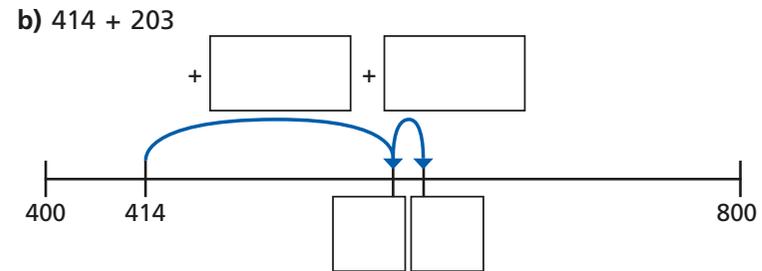
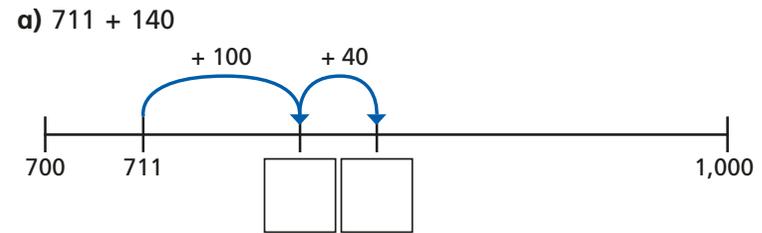
+

H	T	O
3	6	2
+	2	0

- a)** Draw counters to complete the chart.  
**b)** Complete the column addition.  
**c)** Which column did you add first? Talk to a partner about your method.
- 3** Mrs Morgan drives 230 km on Monday.  
On Tuesday she drives 169 km.  
How far does she drive in total on Monday and Tuesday?



- 4** Complete the number line to work out the addition.



- 5** Work out the additions.

**a)**  $736 + 203$       **b)**  $184 + 105$       **c)**  $£391 + £505$

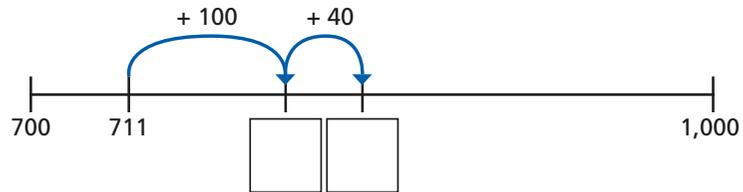


- 6** The table shows the number of boys and girls in two schools.

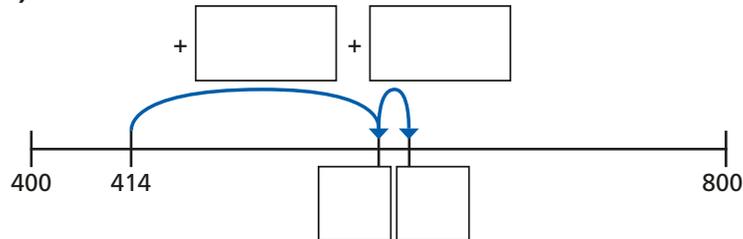
	Boys	Girls
School A	224	305
School B	400	

4 Complete the number line to work out the addition.

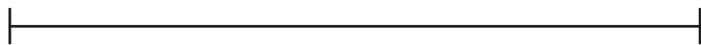
a)  $711 + 140$



b)  $414 + 203$



c)  $502 + 384$



5 Work out the additions.

a)  $736 + 203$

b)  $184 + 105$

c)  $£391 + £505$

6 The table shows the number of boys and girls in two schools.

	Boys	Girls
School A	224	305
School B	400	

a) The total number of children in each school is equal.

Without working it out, which school has more girls?

How do you know?

b) How many girls are there in school B?

7 Three children each work out an addition problem.

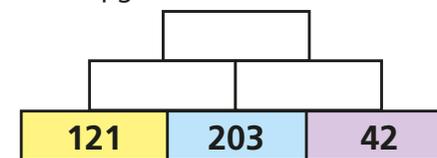
- Each child uses the same six digits.
- Each addition gives the same answer of 888
- Each child adds two different numbers together.

Work out a possible set of addition problems.

8 Here is an addition pyramid.

Add the two numbers below to make the number above.

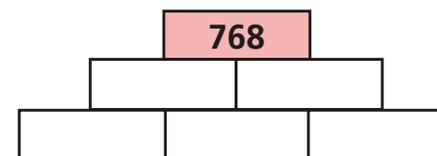
a) Complete the addition pyramid.



b) Complete the addition pyramid.

None of the additions should have an exchange.

The total is 768



Compare answers with a partner.