

St Wilfrid's CE Primary School

Summer Term 1 2019

KS2 Newsletter

Dear Parents and Carers,

Welcome to our Summer term Key Stage Newsletter! It's been another incredibly busy half term full of learning for all the children. We have also really enjoyed being able to use the field again for playtimes and lunchtimes and getting out in the sunshine!

Celebration Worship

On Fridays, we continue to celebrate our weekly 'Superstar Students', who have demonstrated our school values: Care, Hope, Aspire, Respect, Inquire and Share. Our current value is Inquire, but it has been lovely to see children continuing to demonstrate all of our values. Friday's celebration worships are also a chance to celebrate other achievements, such as earning a pen licence (in Year 4), sporting success and other extra-curricular achievements. Well done to everyone who has received an award or certificate this term. If your child has been awarded a medal, certificate or trophy outside of school, please do encourage them to bring them in on a Friday so they can be celebrated in worship.



Year 6 SATS

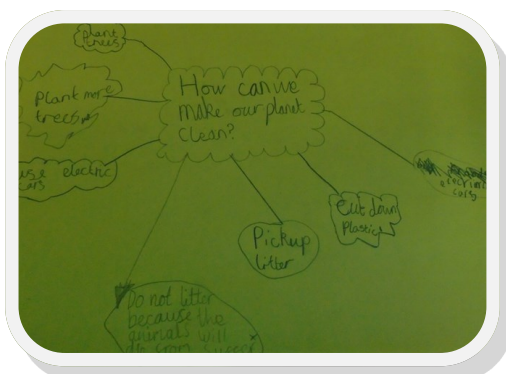
A huge well done to all of year 6, who took their National Curriculum tests this term. They all worked incredibly hard during the week (and in the weeks and months leading up to it) and showed incredible levels of focus and determination to succeed. We are all very proud of them.

Year 3

In Year 3, as part of our topic, we have been learning about plants and how each part of the plant has a different function. In science this week, we explored the roots and how we could investigate whether more roots absorbed more water.



To start our geography topic about our environment, we discussed some of the global and local environmental issues affecting our planet today such as deforestation, global warming and pollution. We thought about what global warming was and its effects on the planet. To finish, we came up with ways in which we can make the planet a cleaner place to live, for example, "reduce, reuse and recycle" and through the use of renewable energy such as wind turbines.

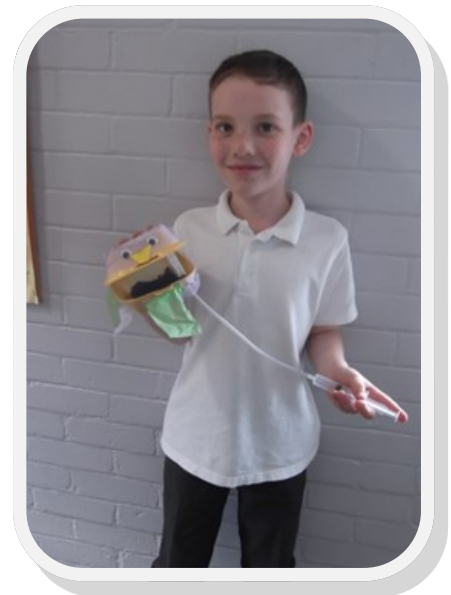
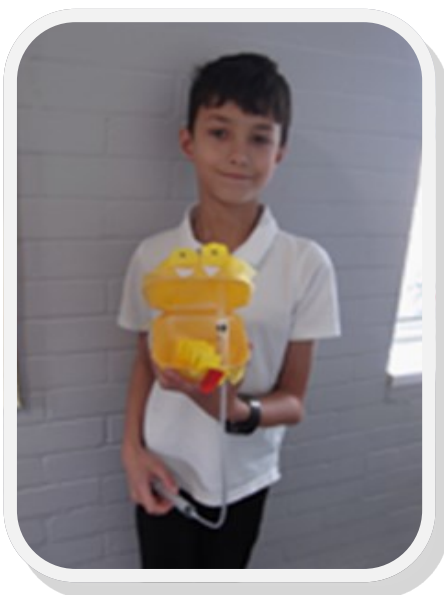


Year 4

To kick-start our Marvellous Mayans topic we spent a morning investigating chocolate! We read a Mayan myth which explained how cocoa trees were given to the Maya by a God. Following that, we watched a film which explained how chocolate is made from cocoa beans. We made hot chocolate drinks in the same style as the ancient Maya using cocoa, chilli powder and cinnamon. The general opinion was that the chocolate was not sweet enough and we weren't that keen on the flavours of chilli and cinnamon. Finally, we designed wrappers for Mayan chocolate.



We also made pneumatic rainforest animals as part of our topic. First of all, we investigated pneumatic power by looking at toys that use air to move. We then designed and created our animals. The pneumatics were provided by two syringes that had to line up correctly, so that when one was compressed the other expanded. We attached these to our animals so that their mouths opened!

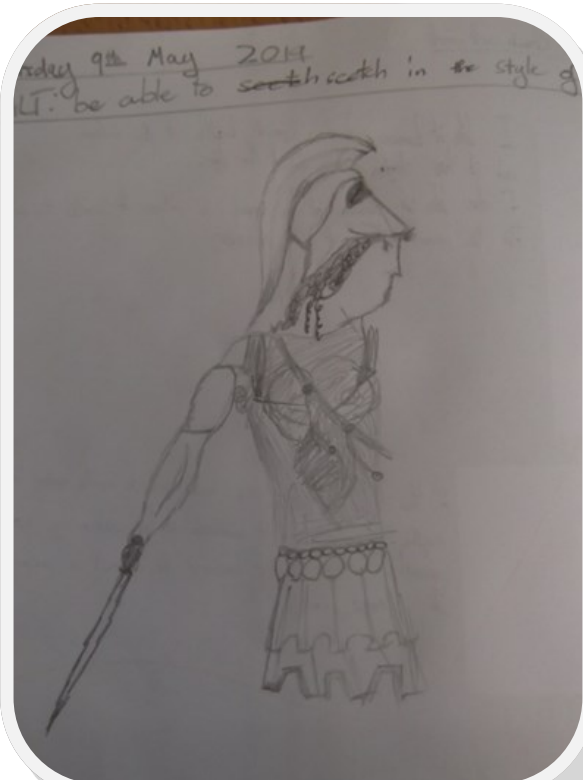


Year 5

In Year 5 this term, we have entered the fascinating legacy of the Ancient Greeks! To start the topic, we had a Greek day in school. All of the children came in dressed in 'Ancient' Greek clothing and started the day by trying some Greek food. They then experienced what it may have been like to train as a Spartan warrior before taking part in some events from the original Olympic Games.



In our art sessions, we have been looking at the incredible level of detail the Greeks were able to achieve in their work. We have appraised a range of pottery, sculptures and pictures and we then tried to recreate the styles and techniques that they used.



Year 6

Our new topic this term is 'Coasts in Crisis'. At a time when caring for our environment is so topical, the children have been exploring the changes to our coastline and how this can possibly be managed. We have learned about how sea caves and other coastal features are formed and used terminology such as 'erosion' and 'deposition' when describing these complex processes.

In PE, we have been taking part in a 'virtual' competition, called QuadKidz, against schools from across the country. The four events are the 600m, the 70m sprint, standing long jump and the howler throw.

Everyone has tried to push themselves to improve

their times and distances and many achieved a personal best! Some of our howler throws were in excess of 30m, which required multiple measuring tapes to record accurately!

