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| **Year 3 Home Learning****Week 3 - Week beginning 18.1.21****Termly big question:** How does it feel to experience change?**Weekly big question:** How do you become a Roman soldier?By 3:30 each day, please email the year group address year3@stwilfrids-hh.school with details of the reading, writing and maths your child has completed that day. You can also include details of any other project learning or additional activities carried out at home. If you wish, you can also attach photos and any other documents which show this. |
| **Monday** | **Maths:** White Rose – Divide with remainders activity - watch the video and complete the task within the video. There is no worksheet today. <https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/> **English:**  This week, we are going to be writing an information leaflet about becoming a Roman soldier. Today, we will explore the features of non-fiction (information) texts. Watch the video on the website and find some non-fiction/information books at home. What features do you think this type of writing has?**Reading:**  Read Monday’s non-fiction text ‘Join the Army’. You could either enjoy this by yourself, or read it together with adult. You can also access online reading books at <https://www.oxfordowl.co.uk/> (see below for log on details) **Spelling/ phonics:** Your spellings for this week are on the school website. Today, play the game on the Spelling Shed website.**Project learning:** -History: Complete the lesson ‘What was Britain like before the Romans?’ <https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt> -DT: Have a look at the pictures of the Roman catapults (onagers) on the sheet on the website. Draw a design for a Roman-style catapult and label some of the important parts.  |
| **Tuesday**  | **Maths:**  White Rose – Divide 2 digits by 1 digit (3) Watch the video and complete the worksheet on the Year 3 page of the school website.<https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/> **English:** Today, we are going to look at the importance of sub headings and writing in the third person. Watch the video and then come up with two subheadings of your own for your leaflet.**Reading:** Read Tuesday’s non-fiction text ‘Drill and Routine’. You could either enjoy this by yourself, or read it together with adult. You can also access online reading books at <https://www.oxfordowl.co.uk/> (see below for log on details) **Spelling/ phonics:** Using your spelling words, can you practise your spellings by spelling them out physically. For example, you could make them out of Lego, use counters or small toys to arrange them in the shape of the word, or, if you’re feeling messy, use your fingers to write them in shaving foam, paint or sand.**Project learning:**  -History: Complete the lesson ‘How did the Romans conquer Britain?’ <https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d> -DT: Using your design drawings from yesterday, can you make a simple (and small!) version of your catapult at home? Remember, there are some ideas for building simple catapults on yesterday’s picture sheet. How far can your catapult fire its stone? You might want to test this with something soft like a rubber instead of a stone. |
| **Wednesday**  | **Maths:**  White Rose – Scaling - watch the video and complete the worksheet on the Year 3 page of the school website. <https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/> **English:** Today, we are going to research all the information we need that relates to our subheadings that we created. Watch the video then make notes in your own words.**Reading:** Read Wednesday’s non-fiction text ‘Basic Training’. You could either enjoy this by yourself, or read it together with adult. You can also access online reading books at <https://www.oxfordowl.co.uk/> (see below for log on details) **Spelling/ phonics:** Using your spelling words, can you think of any tricks to remember your words like a mnemonic e.g. because (**b**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants) or does (**d**addy **o**nly **e**ats **s**andwiches).**Project learning:**-Music: Complete the lesson ‘Performing Rhythms’ on the Oak academy website: <https://classroom.thenational.academy/lessons/performing-rhythms-6dh32r>-PSHE: Complete the lesson ‘Food, glorious food!’ on the Oak Academy website <https://classroom.thenational.academy/lessons/food-glorious-food-64vkec>  |
| **Thursday**  | **Maths:** White Rose – How many ways - watch the video and complete the worksheet on the Year 3 page of the school website.<https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/> **English:**  Today we are going to write the first paragraph of information for our leaflet. Watch the video and then turn your notes into sentences. **Reading:** Read Thursday’s non-fiction text ‘Soldier School’. You could either enjoy this by yourself, or read it together with adult. You can also access online reading books at <https://www.oxfordowl.co.uk/> (see below for log on details) **Spelling/ phonics:** Using your spelling words, can you create a word search and hide your spellings inside? Remember to write the spellings you’ve hidden underneath the grid and fill in any gaps with random letters. There is a sheet on the website to help you set this out. **Project learning:**-RE: Complete the lesson ‘What are the parables of Jesus’ on the Oak Academy website: <https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r>-History: Have a look at the PowerPoint on the website about Roman Numerals. Can you learn the symbols for the numbers 1-10? If you’d like a challenge, can you describe how the system work for larger numbers? |
| **Friday**  | **Maths:** There is no White Rose lesson today. Instead, we would like you to practice your multiplication tables. One way of doing this would be to play the game ‘Hit the Button’ and click on ‘times tables’. To begin with focus on your 2s, 5s and 10s then 3s, 4s and 8s. These are all the tables we have covered so far in school. <https://www.topmarks.co.uk/maths-games/hit-the-button> **English:** Today we are going to write the second paragraph of information for our leaflet. There is no video for today’s lesson, but you could revisit Thursday’s video to help you do this. Remember, you are using all the skills you learnt yesterday and applying this to your second paragraph.**Reading:** Read Friday’s non-fiction text ‘Rich and Poor’. You could either enjoy this by yourself, or read it together with adult. You can also access online reading books at <https://www.oxfordowl.co.uk/> (see below for log on details) **Spelling/ phonics:** Ask an adult to test you on your words from this week. Try and remember all the strategies you’ve learnt this week to help you.**Project learning:**-Science:Complete the lesson ‘What are non-contact forces?’ on the Oak Academy website <https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6grk4d> -PE: Watch the ‘This is PE’ video <https://www.youtube.com/watch?v=IvySZYSZFNY&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=2> There are three different activities to try out either in the home or outside, which will develop your co-ordination, agility and accuracy.   |

Oxford Owl

You can also access online reading books at <https://www.oxfordowl.co.uk/>

Log-in Oxford Owl for school

Rabbits class - **User name:** stwilfridshh **password:** rabbits Hares class – **User name:** stwilfrids3 **password:** hares

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