

# Looking back/Looking forward

### Learning Project WEEK 11 - What have you done to make you feel proud?

Age Range: Y5

### Weekly Maths Tasks (Aim to do 1 per day)

#### Weekly Reading Tasks (Aim to do 1 per day)

- Play on <u>Times Table Rockstars</u>.
- Explore <a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a>
   There are lots of free maths games here you can use to practise your maths skills.
   Choose an area of maths you are less confident at to work on.
  - Complete one lesson each day from week beginning 6/7/20. The videos for each can be found athttps://whiterosemaths.com/homelea rning/year-5/

The activity sheet for each lesson is uploaded as a pdf on the school website in the year 5 resources section. If you don't want to print off the activity sheet, then just write your answers in your exercise book.

- Lesson 1 Regular and irregular polygons
- Lesson 2 Reasoning about 3D shapes
- Lesson 3 Reflection
- Lesson 4 Translation
- Complete the Caterpillar maths problem. You will find an explanation saved on Teams.

- Read a chapter a day from your home reading book or a book that they have borrowed from the library.
- Have a look at the following website and explore some of the poetry.
   Can you find poems read by a poet that you know? Maybe you could learn and perform a poem.

https://childrens.poetryarchive.org/

- Have a look at the books on Oxford Owl. There is a book containing the Jabberwocky poem we looked at last week along with other poems. You might like to have a look at this book or choose another one. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#</a>
- Chapters 21, 22 and 23 of 'Who let the Gods out?' can be found on the school website.
- Answer the VIPERS questions linked to Chapter 23 (see answer sheet on TEams)

# **Weekly Spelling and Grammar Tasks**

## Encourage your child to practise the Year 5/6 Common Exception Words (see list)

• Play the **Egg Hunt** game with year 5 and 6 words.

https://www.spellzone.com/word\_lists/games -138587.htm

#### **Weekly Writing Tasks**

This week we are going to focus on some more story writing. We would like you to write a short story. You might like to do this once in the week or more than once (even a different story everyday). You will need to try and incorporate all your different writing skills you have perfected over the course of year 5. This is your chance to show off!

You will need the mixed-up story sheet (on teams) and a 1-6 dice.

Use the resources saved on the Teams to learn about dashes. There is a powerpoint and some activity sheets to work through. Sometimes there might be more than one level activity, choose the level you wish to work at just like we do in school – you do not need to complete all the levels.

Roll the dice to choose your characters, setting and problem. It would be a good idea to make a quick little plan (you can choose the format of your plan). Remember these are short stories so it shouldn't take you hours to write and be pages and pages long.

You might like to collect your stories together and create a book of mixed up stories.

# Learning Project - to be done throughout the week answering this week's question – What have you done to make you feel proud?

This week we are focusing on looking back at our time together in year 5. It has been an unusual year with many challenges, but there is much to celebrate about our time together. Here are some activities you might like to have a go at. You could choose one or try to do one each day. Don't forget to share them with us.

- Starting a new school year is a time to say farewell to current teachers and
  classmates who are leaving and hello to new faces. It is important to cherish your
  favourite memories. Create a drawing or art piece of your special memory and
  frame it in a hand-made photo frame. You may choose to draw a favourite lesson, a
  funny moment with friends, a school trip, your favourite teacher or a job role you
  were proud of. Here are some ideas of frames you might like to try.
  <a href="https://safeyoutube.net/w/DegE">https://safeyoutube.net/w/DegE</a>
- Everyone is unique and special. Over the course of the last year, you will have achieved so much. Whether that's learning your times tables, swimming more confidently or having the confidence to put your hand up in class and offer an answer. Remember that an achievement is something that has been accomplished through great effort, skill, perseverance or courage. Mind map all of your achievements this year, both in school and outside of school. Look at the mind map with an adult and decide on your greatest achievement? Why not have a go at writing about this special achievement. How did you accomplish this? What barriers did you face? Who helped you? You could record this as a story featuring yourselves as the main character, a newspaper report or even write a rap!
- Ending the school year can be a time that is full of mixed emotions for many of you. However, whilst many aspects of school life change, many remain the same too. Spend some time discussing all of the similarities and differences between your year 5 class and the year 6 class you are going into. You could record the similarities and differences using the table or chart. A new year is also a great time to make new friends. Can you create a poster that illustrates top tips for making friends and showing kindness? You could speak to family members or your own friends to gather some ideas first
- Art can be a great tool for self-exploration and self-expression. Create a piece of artwork which represents your personality and highlights your individual qualities. At the bottom of this page there is an example you might like to use as inspiration but you are welcome to use your own ideas. This could be a picture or something more abstract using materials available at home. You might find listening to your favourite music helps you be creative. Once completed, discuss your artwork with someone at home or with a friend using a video chat. What did you want to represent in this piece? How did you try to show off your personality through your artwork?

# Additional learning resources parents may wish to engage with

<u>Classroom Secrets Learning Packs</u> - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<u>Twinkl</u> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<u>Headteacherchat</u> - This is a blog that has links to various learning platforms. Lots of these are free to access.

