

# St. Wilfrid's C.E. Primary School

## Pupil Premium Spending 2018/19

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### What is Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2018 to 2019 *financial* year, schools received £1,320 for each eligible primary-aged pupil. The Pupil Premium Grant is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals (FSM) or who have claimed in the last 6 years (known as the Ever 6 FSM), as well as students who have been looked after continuously for more than 6 months by the local authority (LAC - looked after children) or children whose parents are currently serving in the armed forces. Schools must decide how the Pupil premium money is best spent and all schools are required to report on the amount of funding allocated and how this is being used.

### Pupil Premium at St. Wilfrid's CE Primary School

#### Principles

Provision funded through the pupil premium grant is informed by robust research evidence (e.g. reviews by the Sutton trust/Educational Endowment Fund and the DfE research papers), evaluation of the impact of strategies implemented in previous years and needs assessment of current pupils in receipt of pupil premium funding. We have allocated the Pupil Premium Grant to make sure all children have their needs met through high impact interventions delivered to accelerate academic progress, opportunities to access enrichment activities and effective pastoral and welfare support. We carefully track the impact of this funding on the attainment, progress and welfare of our disadvantaged children.

#### The key barriers to future attainment for our children are:

- Low attainment on entering the school at EYFS or in later year groups and/or specific additional educational needs
- Social and emotional issues affecting self-esteem, resilience and growth mindset when approaching work
- Lack of opportunity for extra-curricular activities and support/resources for learning at home
- Disruption to life outside of school and health issues resulting in low attendance

## Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	379
Total number of pupils eligible for PPG	35 (KS1: 11 and KS2: 24)
Amount of PPG received per pupil	£1,320
<b>Total amount of PPG received</b>	£55,740 (2 tranches) plus underspend £7,973 (Total: £63,713)

Spending 2018/19
<p>Objectives</p> <p>To increase the % of pupils eligible for pupil premium making expected or better progress in reading, writing and maths.</p> <p>To close the gap in attainment between pupils eligible for pupil premium and non-pupil premium pupils in reading (including phonics in KS1), writing and maths.</p> <p>To ensure that all pupils can access curriculum enrichment activities.</p> <p>To ensure pupil's emotional health is supported so that they will enjoy and engage with school and demonstrate effective behaviour for learning.</p> <p>To close the gap in attendance between pupils eligible for pupil premium and non-pupil premium pupils.</p>

## Record of PPG spending by provision 2018/19

Provision	Cost	Objective	Outcome – how impact will be measured?
<p>Teacher/TA intervention focusing on:</p> <p>1:1 and group guided response to feedback and marking</p> <p>1:1 and group focus on self and peer evaluation against learning outcomes (SoS and individual learning targets)</p> <p>Scaffolding of meta-cognition strategies (including growth mindset)</p>	£11,400	<p>To increase the % of pupils making expected or better progress, especially those with SEND and close the gap in progress between PP and non PP pupils.</p> <p>To close the gap in attainment between pupil premium pupils without SEND and other pupils in reading, writing and maths in years 1-6.</p> <p>To close the gap in attainment for pupil premium pupils without SEND and other pupils in phonics in year 1 and 2.</p> <p>To close the gap in attainment for pupil premium pupils without SEND and other pupils eligible achieving a good level of development in EYFS.</p>	<p>Analysis of attainment and progress data at the end of year 2 and 6 (including SATS test data) and of internal attainment and progress data recorded termly on target tracker.</p> <p>Analysis of phonics test data in years 1 and 2.</p> <p>Analysis of pupils achieving GLD at end of EYFS and progress since baseline.</p>

Targeted 1:1 and group interventions for PP children working below ARE with particular focus on those with SEND	£11,363	<p>To increase the % of pupils making expected or better progress, especially those with SEND and close the gap in progress between PP and non PP pupils.</p> <p>To close the gap in attainment between pupil premium pupils without SEND and other pupils in reading, writing and maths in years 1-6.</p> <p>To close the gap in attainment for pupil premium pupils without SEND and other pupils in phonics in year 1 and 2.</p> <p>To close the gap in attainment for pupil premium pupils without SEND and other pupils eligible achieving a good level of development in EYFS.</p>	<p>Analysis of attainment and progress data at the end of year 2 and 6 (including SATS test data) and of internal attainment and progress data recorded termly on target tracker.</p> <p>Analysis of phonics test data in years 1 and 2.</p> <p>Analysis of pupils achieving GLD at end of EYFS and progress since baseline.</p> <p>Analysis of interventions provision maps and tracking of impact of interventions (including those with focus children and SEND)</p>
Learning mentor support to provide 1:1 and group intervention to support academic progress, emotional health, well-being and the social skills of pupil premium pupils	£12,500	To improve pupil's well-being, attendance at school and learning behaviours in the classroom	<p>Pupils perceptions of confidence (pupil conferencing/parent questionnaire)</p> <p>Pupil/parent/teachers perceptions of confidence and learning behaviours (questionnaires)</p> <p>Analysis of behavior tracking records</p> <p>Learning walks and observations of pupil learning behaviours</p> <p>Analysis of attendance records</p>
DH (safeguarding lead)	£8,650	To close gap in progress between pupil	see outcomes section above

<p>time to:</p> <p>Evaluation and strategic planning of interventions to support PP through quality first teaching and additional intervention.</p> <p>Coordinate support for pupils and families from outside agencies including IPEH.</p> <p>Coordinate and provide training for TA in relevant interventions.</p> <p>Provision of workshops/support for parents to support homework and learning behaviours.</p> <p>Identification of suitable enrichment activities and support pupils (and parents) to access these.</p>		<p>premium children and others</p> <p>To improve pupil's well-being, attendance at school and learning behaviours in the classroom</p> <p>Increase TA skill and confidence in providing interventions</p> <p>Increase parents perceptions of ability to support pupil homework/learning</p> <p>To increase numbers of pupils accessing enrichment activities and increase pupils self- confidence</p>	<p>Analysis of attendance records</p> <p>Analysis of behavior tracking records</p> <p>Pupil/parent/teachers perceptions of pupils confidence and learning behaviours (questionnaires/pupil conferencing)</p> <p>Learning walks and observations of pupil learning behaviours</p> <p>Parents perceptions of confidence to support learning</p> <p>TAs perceptions of confidence in delivering key interventions/observation of lessons</p> <p>Termly tracking of pupils engagement with enrichment activities</p>
<p>Play Therapist (including training and resources) to provide 1:1 therapy to support the emotional health and well-being of pupils.</p>	£4,500	<p>To improve pupil's well-being, attendance at school and learning behaviours in the classroom</p>	<p>Analysis of SDQ data.</p> <p>Analysis of behavior tracking records</p> <p>Learning walks and observations of pupil learning behaviours</p> <p>Analysis of attendance records</p>
<p>Teaching assistant to support Forest School for pupils in years 1-3</p>	£2,000	<p>To provide stimulating and engaging opportunities to meet curriculum objectives outside the classroom.</p> <p>To increase engagement with learning, self-confidence and social skills with peers.</p>	<p>Pupil/teachers perceptions of engagement, confidence and learning behaviours (pupil/teacher conferencing)</p>

Learning Links (Homework support) club in KS2	£1,700	To enable pupils to complete homework or classwork, consolidating learning in an appropriate environment with adult support.	Tracking of attendance at learning links club. Pupils/teachers/parents reports of self-confidence and engagement with homework. (pupil conferencing, parent questionnaire)
Resources and training to provide interventions for pupil premium pupils with SEND. Training for Learning mentors in 1:1 active listening/emotional health interventions Resources to ensure dyslexia friendly classrooms	£4,000	To increase impact of targeted interventions (e.g. first class@number, success@arithmetic).  To increase impact of 1:1 learning mentor support  To increase progress for pupils with dyslexia.	TA and pupil perceptions of impact of interventions (including learning mentor support) (pupil/TA conferencing)  Learning walks/observation focusing on learning environments and pupils learning behaviours.
Banded reading books for years 3/4	£500	To ensure pupils working below year group expectations (including SEND) are able to access books at the appropriate level and to accelerate progress in reading	Analysis of reading records. Pupil's perception of engagement with reading/books (pupil conferencing)
Subsidised trips and enrichment activities (including school residential and clubs and music lessons)	£7,000	To enable pupils to access enrichment activities to raise self-esteem, social skills and provide inspiration for learning.	Termly tracking of access to enrichment activities. Attendance at residential in years 5 and 6.
Pupil Support Fund	£100	To provide access to school uniform and PE kit.	Take up of uniform and PE kit.