

ST WILFRID'S, HH**Sport Premium Allocation for Academic Year 2017-18**
Effective use of PE and sport funding Including IMPACT**£17,950**

STAFFING / SUBJECT LEADERSHIP		Amount Allocated	Impact
1. Continuing to employ a qualified coach to work <u>alongside</u> teachers in lessons to increase their subject knowledge and confidence in PE – Premier Sport 2. Providing cover staff to release teachers for professional development in PE and sport – CPD through MSA		£5,998.06	- Improved the standard of lessons and increased the quality of existing PE provision
Staff	Pupils	Evidence	
- More confident and competent staff - Enhanced quality of teaching and learning - Increased capacity and sustainability - Improved standards	- Positive attitudes to health and well-being - Improved pupil attitudes to PE - Positive impact on whole school improvement	- Staffing structure - Action plans - MSA - Retaining Sainsbury Gold Mark Award for the fifth year - CPD courses for subject leader and other teachers.	- Teachers further developed their existing skills in the curriculum area - Staff had time to observe lessons and to reflect on pupils' progress - Greater differentiation and level of challenge - Continued participation in inter school sport and the local competitions and festivals - Sainsbury's Gold Mark award - Teacher access to a range of CPD courses

PROFESSIONAL DEVELOPMENT			Amount Allocated	Impact
<ol style="list-style-type: none"> 1. Training for staff to raise their confidence and competence in teaching PE and sport – through Premier Sport and MSA 2. Cover for staff to attend CPD courses run by Mid-Sussex Active and to allow them to take children to Inter-School competitions and Sporting Festivals 3. Subject leader specific CPD courses to ensure subject is delivered effectively within school. 			£718.06	<ul style="list-style-type: none"> - Work as part of a PE network with other schools - Enthusiastic, motivated children - Children with disabilities fully included - Knowledgeable staff delivering skills across a range of sporting activities - Increased understanding of subject for subject leader - More effective leadership of subject
Staff	Pupils	Evidence		
<ul style="list-style-type: none"> - More confident and competent staff - Enhanced quality of teaching and learning - Positive impact on whole school improvement - Enhanced knowledge and understanding of subject leader 	<ul style="list-style-type: none"> - Increased capacity and sustainability - Raise standards of learning - Wider range of sports available 	<ul style="list-style-type: none"> - Action plans - Staff surveys re CPD needs - MSA support in school and out of school - CPD course attendance 		
CURRICULUM DEVELOPMENT			Amount Allocated	Impact
<ol style="list-style-type: none"> 1. Continued to develop young sports leaders in KS2 with leadership opportunities 2. Providing extra, additional activities such as outdoor and adventurous activities 3. Purchase of scheme to use within school 4. Additional Sports Leadership opportunities for pupils including those of higher ability 			Part of partnerships /£150	<ul style="list-style-type: none"> - Children across school have been given opportunities to lead within PE sessions - Sports Crew lead daily activities on Key Stage 2 playgrounds - Playground challenges and activities organised by pupils for pupils - Greater use of the school
Staff	Pupils	Evidence		
<ul style="list-style-type: none"> - Enhanced, inclusive curriculum provision - More confident and competent staff - Enhanced quality of teaching and learning - Full curriculum coverage - Full coverage of skills and sporting activities 	<ul style="list-style-type: none"> - Increased pupil participation - Increased leadership opportunities - Increased pupil participation - Improved pupil attitudes to PE - More inclusive curriculum which inspires and engages all 	<ul style="list-style-type: none"> - Action plans - Schools data collection/registers - Curriculum map - Short term planning 		

			grounds within the curriculum - Sports Crew organising and running KS1 sports day - Year 5 and 6 residential trips	
PARTNERSHIPS			Amount Allocated	Impact
<div>1. To pay an annual subscription to Mid Sussex Active (MSA) who will offer coaching support for teachers, organise competitions, run leadership opportunities for pupils, assist with the development of the P.E. National Curriculum, provide links to coaches for 'out of school hours' clubs and encourage a greater percentage of children to attend sporting clubs</div> <div>2. Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement</div> <div>3. Establishing strong, sustainable partnerships with local community sports clubs</div>			£2,000	- Part of inclusive and competitive MSA events which supports our values and gives greater leadership responsibilities for children - Cricket and Karate clubs run by local community clubs
Staff	Pupils	Evidence		
<div>- Quality of sustainable provision</div> <div>- The sharing of best practice</div> <div>- Improved standards</div> <div>- Increased staff knowledge and understanding</div>	<div>- Increased range of opportunities</div> <div>- Increased pupil participation in competitive activities</div> <div>- Increased pupil participation in non-competitive activities</div> <div>- Improved pupil attitudes to physical activity</div> <div>- Increased pupil awareness of opportunities available in the community</div>	<div>- CPD</div> <div>- School data tracking / registers</div> <div>- School Games data</div> <div>- MSA partners report</div>		
				- Links with local secondary schools -Increased confidence, esteem and skills through participation -Engagement with staff, governors and parents through celebrating achievements of children within these competitions
COMPETITIONS			Amount Allocated	Impact
<div>1. Use the embedded house system to enable regular, inter-house sports competitions for pupils of all ages, using the silver cups</div>			£2,894.89	- Increased participation by pupils in a wide range of

2. Attend as many competitions and festivals as possible 3. Provide as many children as possible the opportunity to partake in 'B' and 'C' team activities as possible 4. Cover for staff to attend competitions and festivals with children 5. First aid course to ensure safeguarding of children when attending competitions and festivals				events - Access to new competitions and activities, including handball, rounders, footgolf and parastars for identified pupils - Teachers leading inter-house competitions within PE lessons
Staff	Pupils	Evidence		
- Increased staffing capacity - Positive impact on leadership skills - Increased understanding of progress and attainment of children - PE subject leader now a qualifies first aider	- Increased pupil participation - Extended provision - Improved positive attitudes to health/well-being - Clearer talent pathways - Increased skills and confidence - Accompanied and supported by PE subject leader	- MSA partners - Schools tracking / registers - School Games data - Sainsbury's Gold award		
ACTIVITY / COACHING			Amount Allocated	Impact
1. Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs 2. Running targeted clubs and activities for less active children or those identified as talented in a particular sport 3. Inviting local coaches to provide extra-curricular sporting opportunities – through Partnerships e.g. ParaStars 4. Designated sessions for identified talented children and teams 5. Target Year five and six pupils to develop their leadership skills within the context of a Sports Crew and Council 6. Purchase of 'JumpStartJonny' subscription			£249	- Change for Life Club led by Premier Sports professional - Six local coaches providing extra-curricular sporting activities: tennis, dance mats, cricket, karate, street dance and gymnastics - Identified children taking part in a wider range of activities that enable them to extend their skills across sporting activity
Staff	Pupils	Evidence		
- Increased pupil participation & attitudes - Enhanced, extended, inclusive extra-curricular provision - Increased staffing capacity and sustainability - Increased understanding of progress and attainment of children	- Clearer talent pathways - Increased school-community links - Positive attitudes to health and well-being - Increased skills and confidence - Increased opportunities to be active within school	- MSA partners - Schools tracking/ registers - Student voice		- Sports Crew and Council

<i>EQUIPMENT / TRANSPORT</i>			Amount Allocated	Impact
1. Purchasing/replacing specialist equipment and teaching resources to develop a non-traditional activity such as New Age Kurling, Handball and Lacrosse 2. Organisation of transport, pool hire and instruction to provide swimming lessons for those pupils in Y4			Through Staffing	- Year 4 children have the opportunity to go swimming during Autumn term - Purchased more equipment to enable children to access all areas of the curriculum and try new sports - Purchased more equipment to ensure children are able to apply sporting skills at play times
Staff	Pupils	Evidence		
- Extended, alternative provision - Engaged or re-engaged disaffected pupils - Increased pupil participation - More confident and competent staff	- Enhanced quality of delivery of activities - Increased staffing capacity and sustainability - Improved standards - Positive attitudes to health and well-being	- MSA - Schools tracking / registers		
<i>LINKS WITH OTHER SUBJECTS CONTRIBUTING TO PUPILS' OVERALL ACHIEVEMENT & THEIR GREATER SPIRITUAL, MORAL, SOCIAL AND CULTURAL SKILLS</i>			Amount Allocated	Impact
1. Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, & implement plans for improvement 2. To build on subject knowledge so all staff are secure in and implement cross curricular learning			Part of Partnerships	- Up to date guidance to work towards high quality PE - Pupils sportsmanship is evident in lessons and in competitions
Staff	Pupils	Evidence		
- Whole school targets met more effectively - Academic achievement enhanced - Staff across the school can start to make the links across subjects and themes including PE	- Positive behaviour and a sense of fair play enhanced - Ensuring strong, sustainable, effective links - Ensuring Olympic and Paralympic values are continued to be implemented - Pupil concentration, commitment, self-esteem and behaviour enhanced - Good citizenship promoted	- Action plans - PE policy - MSA		
We have carried forward a balance of £5,939.99 into the 2018/2019 academic year				