

Sports Premium Impact Report

2019 - 2020



What is PE and Sports Premium Funding?

All schools must use the Government funding for PE and Sports to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer.

At St Wilfrid's we use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that our school already offers
- Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years

To support our decision making we use the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help us to review our provision and to report on how we spend our funding. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Under the Ofsted Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how we effectively hold them to account for this.

St Wilfrid's is required to publish details of how we spend this funding as well as on the impact it has on our pupils' PE and sport participation and attainment by the end of the school year. The report below is for the academic year 2019 to 2020. We will be publishing the report for 2020 to 2021 by 31 July 2021 at the latest.

Due to the Covid-19 pandemic causing schools to be on lockdown this year, we were unable to spend the whole amount of our funding and it has been carried over to the next academic year.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our setting and our pupils now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> In the 2019-2020 academic year, 66.9% of all children have taken part in an inter-house competition. This is comprised of 100% of Year 1 children, 100% of Year 2 children, 20% of Year 3 children, 61% of Year 4 children, 59% of Year 5 children and 80% of Year 6 children. In the 2019-2020 academic year, 24% of all children took on a role as a leader. This comprised of 16% of Year 1 children, 12% of Year 2 children, 29% of Year 3 children, 11% of Year 4 children, 27% of Year 5 children and 52% of Year 6 children. In the 2019-2020 academic year, 50% of all children took part in an after school club. This was comprised of 49% of Year 1 children, 45% of Year 2 children, 41% of Year 3 children, 46% of Year 4 children, 59% of Year 5 children and 61% of Year 6 children. During the 2019-2020 academic year, Sports Premium funding has enabled us to continue to give as many children as possible the opportunity to take part in as wider range of sports as possible. It has also allowed us to increase activity at playtimes through new playground equipment. We have also used it to purchase equipment that allows us to deliver a full curriculum. The funding has also been used to purchase a 'Jump Start Jonny' subscription. Awarded the Sainsbury's Platinum award. Awarded the Quality First Start Silver award. 	<ul style="list-style-type: none"> Continue to improve CPD with an increase in Sports Coaching or Peer support from PE coordinator based on areas other than Games. Maintain partnership with Mid-Sussex Active allowing children to continue to be exposed to a range of opportunities. Continue to develop provision in KS1. Develop use of Sports Crew and Sports Council to further increase opportunities for leadership.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2019-2020		Total fund allocated: £19,750.12	Date Updated: June 2020.	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop the outside space to ensure children have access to an environment encouraging physical activity.</p> <p>Continue to train sports leaders to support physical activity at playtimes.</p> <p>Maintain the Platinum award.</p>	<p>1 Mark field for football and athletics season to allow practise and friendlies.</p> <p>2 Replace target boards on both playgrounds.</p> <p>3 Year 5 pupils to undergo training as Sports Leaders.</p> <p>4 AB to support Year 6 Sports Leaders.</p> <p>5 Purchase of equipment and resources for further use at playtimes.</p>	<p>1 £275</p> <p>2 £138.33</p> <p>3 £103</p> <p>4 £0</p> <p>5 £1,008.90</p>	<p>1 Children's use of markings at playtimes, clubs and friendlies against other schools. More children active during playtimes.</p> <p>2 Children using the boards at playtimes.</p> <p>3 Pupil's attendance and then carrying out the role. Children taking part in Sports Crew activities. Sports Crew running intra-house competitions.</p> <p>4 Year 6 Sports Leaders running intra-house competitions and playtime activities.</p> <p>5 Increased levels of activity at playtimes.</p>	<p>1 Children throughout the school and coming to the school in the future will be able to use these. Increase number of friendlies. Increase use within clubs across all school years.</p> <p>2 Children throughout the school and coming to the school in the future will be able to use these. Sports Crew to run games using these boards.</p> <p>3 These children will continue to run events in Year 6 and inspire others to take on the role. Try and have them running activities in KS1.</p> <p>4 Children will hopefully continue to take on sports leaders roles in secondary. Try and have them running activities in KS1.</p> <p>5 Play equipment will continue to be used by children throughout the school and those joining in the future.</p>

Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a range and variety of sports and physical activity opportunities in and out of school so the number of children exposed to physical activity continues to increase.	1 Membership of Mid Sussex Active – (MSA). 2 Continued to develop young Sports Leaders in KS2 with leadership opportunities. 3 Additional Sports Leadership opportunities for pupils including those of higher ability. 4 AB to develop further the assessment of PE to further track impact.	1 £5,400 2 £0 3 £0 4 £20	1 In the academic year 2019/2020, 55% of KS2 children took part in a competition or festival ran by MSA. This number was affected by Covid-19. 2 In the 2019/2020 academic year, 28% of children in KS2 carried out a leadership role. This number was affected by Covid-19. 3 Continued to develop role of PE monitors within PE lessons. 4 Use of Assessment Wheel created by Sussex Active.	1 Continued opportunities for all children to take part in competitions and festivals. 2 Continued opportunities for all children to take up a leadership role. 3 Continued opportunities for children to carry out Sports Leadership within PE lessons. 4 Implement and monitor assessment formats. Analyse data received from assessments. Termly data input.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are receiving two hours of quality PE lessons every week.	<ol style="list-style-type: none"> Continued employment of PE specialists (SCS), teaching in Years 1 to 6. Majority of children to receive one hour of PE from a specialist in addition to one hour from teacher. Teachers continue to develop confidence in delivering lessons from scheme and teaching all areas of PE. 	<ol style="list-style-type: none"> £3,132.50 £0 	<ol style="list-style-type: none"> Children receiving two hours of PE a week. Shown on timetables. Children exposed to a range of sports e.g. fencing, badminton, volleyball, multiskills, gymnastics, netball, hockey and a range of striking and fielding games. Teachers increased confidence and knowledge. Planning in folders from scheme of work. Adaptations on planning. 	<ol style="list-style-type: none"> Monitor lessons more regularly. Widen the areas teachers receive CPD in. PE Subject Leader to provide similar support. Continue to offer staff CPD opportunities through MSA courses. Work with a wider range of staff members. Send any NQT's that join the school on MSA courses.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase the participation and experience offered to children at St Wilfrid's.	<p>1 Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs.</p> <p>2 Running targeted clubs and activities for less active children.</p> <p>3 Target year five and six pupils to develop their leadership skills within the context of a Sports Crew and Council.</p> <p>4 Purchase of 'Jump Start Jonny' subscription.</p>	<p>1 £0</p> <p>2 £0</p> <p>3 £0</p> <p>4 £259</p>	<p>1 32% of KS2 children attended an after-school club. This number was affected by Covid-19.</p> <p>2 16 children identified as inactive at end of Autumn term were active during Spring term.</p> <p>3 16 children make up Sports Crew and Council running activities at playtimes and supporting the running of intra-school competitions. 32 children in Year 6 and 16 children in Year 5 have taken on some form of leadership role (team captain, PE monitor, sports crew etc).</p> <p>4 Subscription used within PE lessons for warm-ups and cool-downs. Also used in other areas of the curriculum to provide opportunities for active learning.</p>	<p>1 Continued attendance of children at a range of after school clubs. Broaden the sports available through clubs.</p> <p>2 Continued opportunities for pupil premium children. Develop further opportunities for talented children to gain extra coaching.</p> <p>3 16 children each year will make up this group. Develop use of Sports Crew within KS1.</p> <p>4 Continued use of the subscription. Research other such subscription opportunities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further increase the opportunities children for children to take part in competitive sports.</p> <p>Further increase the number of children given the opportunity to compete.</p>	<p>1 Use the embedded house system to enable regular, intra-house sports competitions for pupils of all ages, using the silver cups.</p> <p>2 Attend as many competitions and festivals as possible.</p> <p>3 Provide as many children as possible the opportunity to partake in 'B' and 'C' team activities as possible.</p> <p>4 Cover for staff to attend competitions and festivals with children.</p> <p>5 Increase number of KS1 children taking part in festivals and competitions.</p>	<p>1 £125.94</p> <p>2, 3, 4 & 5 £2,471.50</p>	<p>1 100% of all children in the school have taken part in an intra-house competition this year.</p> <p>2 Every possible competition and festival has been entered across a wide range of sports. Some of these have led to area finals.</p> <p>3 Seven 'B' teams have been entered into events and five 'C' teams.</p> <p>4 This has been provided allowing the large number of children to attend competitions and festivals.</p> <p>5 98% of KS1 children have taken part in a festival or competition. 'Silver' Quality Start award achieved.</p>	<p>1 Continue to broaden the range of sports covered. Continue to develop opportunities for these events to take place as a Key Stage or whole school rather than in classes.</p> <p>2 Continue to enter tournaments and festivals.</p> <p>3 More children have been able to take part and have gained experience leading them to entering tournaments. Continue to increase this number.</p> <p>4 Provide a wider range of staff members the opportunity to attend such events and therefore further their skills that can then be used within PE lessons.</p> <p>5 Continue to meet this number and achieve 'Gold' Quality Start award.</p>