

# St. Wilfrid's C.E. Primary School

## Pupil Premium Grant Expenditure Report to Parents: For Academic Year 2016/17

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*'Schools should be engines of social mobility. They should provide the knowledge, and the tools, to enable talented young people to overcome accidents of birth and an inheritance of disadvantage in order to enjoy greater opportunities'.*

**Michael Gove MP. Secretary of State for Education**

*It is for this reason that the Government have introduced the pupil premium which is allocated to schools for children of statutory school age from low-income families who are known to be eligible for Free school meals (FSM), to children who have been looked after continuously for more than six months (LAC – Looked After Child) and to children whose parents are currently serving in the armed forces.*

*This will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure). Schools are free to spend the Pupil Premium as they see fit. However we will rightly be held accountable for how we have used the additional funding to support pupils from low-income families.*

At St. Wilfrid's Primary we have high expectations for all our pupils. Some of our children may be accessing additional support such as special needs, behaviour, educational psychology, English as additional language, speech and language, or local support team / common assessment framework (CAF) hours as well as additional resources (both staff and physical) and extra-curricular opportunities paid for by school. Furthermore, some children who are not in the 'premium' group may be accessing similar support and using the resources which support the 'premium' pupils but which are good for all.

## **Review of Spending for Academic Year 2016-2017**

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2016 to 2017 financial year, schools received £1,320 for each eligible primary-aged pupil. The Pupil Premium Grant is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals or who have claimed in the last 6 years, as well as students who have been looked after continuously for more than 6 months by the local authority.

All schools are required to report on the amount of funding and how this is being used.

### **Principles**

Assessment for Learning (AFL) is at the heart of teaching and learning at St. Wilfrid's C.E. Primary School. AFL is a continuous process in which teachers work with students to understand and identify any gaps or misconceptions, or where there is a need for further challenge. This allows the teacher to tailor the learning to the child's individual needs.

We have allocated 90% of the Pupil Premium Grant to make sure all children have their needs met through this quality first teaching, additional teaching assistants and intervention groups for academic progress, with the remaining 10% on pastoral and welfare support. Thus St. Wilfrid's C.E. Primary School ensures that appropriate provision is made for children who belong to vulnerable groups and their academic and welfare needs are adequately assessed and met throughout the year.

We carefully track how well Pupil Premium Grant children are achieving as a group compared to their peers at St. Wilfrid's and Nationally and other Pupil Premium Nationally (see 'outcomes' in spending allocation grid on page 3)

## Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	411
Total number of pupils eligible for PPG	48 (KS1: 14 and KS2: 34)
Amount of PPG received per pupil	£1,320+ 1 pupil £1,900 and a one off extra funding £1,000
<b>Total amount of PPG received</b>	£66,260

Summary of PPG spending 2016/17
<p><b>Objectives in spending PPG:</b></p> <ul style="list-style-type: none"><li>• To close the gap between pupils eligible for pupil premium and non-pupil premium pupils in reading, writing and maths.</li><li>• To raise attainment of pupils at risk of underachieving in reading, writing and maths at the end of the year and keystage.</li><li>• To ensure that all pupils can access curriculum enrichment activities.</li><li>• To ensure all pupils demonstrate effective behaviour for learning allowing progress to be made.</li></ul>

**Summary of spending and actions taken:****Attainment and Progress**

- Support underachieving pupils in literacy and numeracy by providing quality first teaching, supported by well-trained classroom support staff
- Targeted intervention
- Additional teaching assistants in Year 2 and Year 6 to support children who require increased progress

**Well-being and pastoral support**

- Support PP pupils with identified barriers to learning through a range of targeted interventions for all subjects
- Support PP children with appropriate members of the behaviour/ nurture support team
- Early support for PP pupils with special educational needs whilst awaiting SEND funding.
- To provide opportunities for pupils to participate in a wide range of extra-curricular activities develop confidence, self-esteem, social skills and participation in cultural and sporting events

**Attendance/ Family Support**

- Dedicated time for Attendance Officer to take additional action where vulnerable PPG pupil attendance (and punctuality) remains below national average.

**2016 KS2 SATs Results: Pupils Achieving Expected or Above Level (Scaled Score 100+)**

	School (all pupils)	National (all pupils)	School (Disadvantaged)	National (Disadvantaged)	School (non-disadvantaged/other)
Reading	75%	66%	60%	71%	78%
Writing Expected Standard	67%	74%	50%	79%	70%
GPS	80%	72%	60%	78%	84%
Maths	70%	70%	50%	75%	74%
Combined	57%	53%	40%	60%	60%

**2016 KS2 SATs Results: Pupils Achieving Higher Level (Scaled Score 110+)**

	School (all pupils)	National (all pupils)	School (Disadvantaged)	National (Disadvantaged)	School (non-disadvantaged)
Reading	27%	19%	20%	23%	28%
Writing Greater Depth	3%	15%	0%	18%	4%
GPS	27%	22%	20%	27%	28%
Maths	13%	17%	0%	20%	16%
Combined	2%	5%	0%	7%	2%

## Record of PPG spending by item/project 2016/17

Item/project	Cost	Objective	Outcome															
Teaching assistants supporting intervention groups and quality first teaching within the classroom	£49,009	To close the gap between Pupil Premium pupils and other pupils through interventions in reading, writing, maths and phonics to ensure accelerated progress is made.	<p>KS2 Actual results: Average Scaled Score (Re, Ma) 104.0 in line with national average (102.7), 57% expected standard+ (Re, Wr, Ma) in line with the national average (52%).</p> <p>KS2 Progress 2016 'Value Added' (average progress made by similar pupils across the country): Average scaled score (Re, Ma) +1.6+ which is significantly above the national average (0). +8% expected standard + (Re, Wr, Ma) in line with the national average (0%).</p> <p>This was especially successful in reading where there is a minimal gap in KS2 reading test 2016 with PP children getting an average score of 102.8, just below the national average of 103.8. In SPAG the gap between disadvantage pupils and all other pupils is narrowing with a school average score of 102.1 compared to the national average of 105.0</p> <p>Progress for disadvantaged children is improving and the gaps are closing in reading writing and maths in KS1 and KS2 both within the school and compared to the national average:</p> <table><tr><th colspan="3">Increase % PP Children at Expected Standard December 16- March 17</th></tr><tr><th>Subjects</th><th>KS1</th><th>KS2</th></tr><tr><td>Reading</td><td>63%</td><td>3%</td></tr><tr><td>Writing</td><td>75%</td><td>16%</td></tr><tr><td>Maths</td><td>63%</td><td>7%</td></tr></table> <p>However we acknowledge there is much work to do ensuring that teachers' assessments of what pupils know and can do are accurate and the information is used to plan appropriate learning activities, particularly for the disadvantaged pupils.</p>	Increase % PP Children at Expected Standard December 16- March 17			Subjects	KS1	KS2	Reading	63%	3%	Writing	75%	16%	Maths	63%	7%
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Learning Links in KS2	£1,290	Pupils to have the opportunity to complete homework or	Teachers direct pupils to the 'Learning Links' homework club informally and Pupil premium pupils are strongly encouraged to attend. This is a supportive environment where children can															

		classwork, consolidating learning in an appropriate environment with adult support.	complete homework tasks with a skilled adult, resources and a lap top if required. A register is kept and attendance is monitored to show impact. Attendance has increased from 50% to 83% and we now have 25 children on our register. We have had to relocated from the Year 6 group room to a Year 6 classroom.
Whizz Education; online maths resources for a small identified pupil premium group of Year 3 children	£333.36	ICT program to support pupil progress in maths.	<p>To accelerate rates of progress in maths for a small group of pupil premium children in Y3.</p> <p>In February there was a 12% gap between Y3 pupil premium and non-pupil premium pupil's progress in maths.</p> <p>In March 2017 65% of Pupil Premium children in Year 3 had made agreed or more than agreed progress compared to Y3 Non-Pupil Premium children who achieved 75%. A 10% gap between Pupil Premium and Non-Pupil Premium still existed. In May 2017 100% of Pupil Premium pupils in Year 3 had made agreed or more than agreed progress, we have diminished the difference. Moving forward in maths, we need to ensure pupil premium children across the school make agreed progress from their end of key stage starting points.</p> <p>We trialed this for a small group but it had limited impact due to the small numbers of children. As a whole school we have introduced an 'Accelerated Learning Programme' and we will spend this money differently in the new funding cycle.</p>
School Trips including residential Visit Y5 and Y6, school uniform, breakfast club and after school clubs (Go Wild Workshops, Bricks4Kidz)	£2,144.00	Allow pupil premium pupils to participate in a week residential to develop confidence, self- esteem and social skills. To provide a range of opportunities and equal access for all children, promote healthy active lifestyles, increase self-esteem, improve fine motor skills, increase connections and improve maths skills.	<p>100% of Pupil Premium children have benefitted in different ways from the allocated funding. These are not all measurable through progress and attainment data however, are equally important. Well-being and pastoral support for those children who have identified barriers to learning has meant that those children have received the support they need to fulfil their potential and develop the skills and attitude they need for future learning.</p> <p>The access to a high quality range of extra-curricular activity before and after school has developed confidence and a sense of belonging in the local community.</p>

'Impact Cookery' after school club resources	£61.27	To raise confidence, motivation and engagement (learning behaviours).	Raised aspiration, motivation and engagement. Improved behaviour and provides a context for learning.	Quality time spent with adult and child	100%
				Parents have seen increased confidence	60%
				Parents capable of cooking a fresh meal	80%
				Children have more self-belief	80%
				A more positive growth mindset in class	100%
				Improved learning behaviour	80%
				West Sussex Music 1:1 music lessons and group lessons during the school day	£251.42
Dyslexia Screener GL Education Group and x2 SEN TAs trained	£212.23	External Support for pupils with additional behaviour needs to allow them to develop positive attitudes and strategies to deal with their emotional state.	4 children have been screened and the report produced has been shared with parents, children, class teacher and teaching assistants. This has impacted on provision and SMART targets within their 'Individual Intervention tracking Sheet'. Pupils are accessing high quality teaching rather than intervention out of the classroom. There is now an established system to put children on a waiting list to be screened.		
Learning mentor and nurture group resources	£6,742.03	To support children with emotional/social barriers to learning, identifying measurable gaps in emotional development as well as providing a differentiated curriculum.	Results of diagnostic profiles enable new strategies to be implemented in the classroom and increased engagement is leading to improved academic progress.  The number of recorded behaviour incidents in the playground of PP children has decreased from February- May 2017, with a reduction of 20% to 9%. This is a significant reduction of 11% ensuring improved learning behaviour as pupils transition back into classrooms. This has also been evidenced through learning walks and classroom observations.		
Play Therapist	£1,720	To support children with emotional/social barriers to learning leading to improved progress.	Increased progress of children receiving this support in KS1 and KS2, results in higher concentration levels, increased resilience and independence in learning. Sessions working alongside parents has impacted play, relationships and engagement at home.		

Growth Mindset books and resources for the classrooms	£485.87	By giving feedback and praising hard work and effort, we hope to instill risk taking, resilience and a need to be challenged.	The number of recorded learning behaviour incidents of all children has reduced from Feb-May 2017 by 40%, ensuring improved learning behaviour in classes as evidenced through learning walks and observations. Teachers have instilled the 5Bs, learning ladders, motivational learning groups, leaders of learning and a growth mindset within their classrooms.
Pupil Premium Review by West Sussex Consultant	£1,000	To identify ways of increasing the effectiveness of Pupil Premium spending in school.	Recommended actions from the report in April 2017 have been included in the most recently updated 'Disadvantaged Pupils' Action Plan.

<b>Total PPG received</b>	£66,260
<b>Total PPG expenditure</b>	£63,249.18
<b>PPG remaining</b>	£3,010.82



