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| **Parts of a flower experiment**  **(Twinkl worksheet attached)**  <https://www.twinkl.co.uk/resource/au-t-1723-parts-of-a-plant-and-flower-labelling-worksheet-australia> | * Can you dissect a flower? * Go out into the garden and pick a flower, investigate the parts of a flower * Lay the flower out on a sheet of paper/ tray and begin to dissect the key parts of the flower * Find the flower, stem and leaf * Label the parts of a flower on the twinkl worksheet * *Challenge:* Can you find any other parts of flower and label it on the picture?  e.g. Root, Petal, Pollen | https://i.pinimg.com/236x/b5/6c/f9/b56cf9ab4eaf6be56568593509799b53.jpg  lower dissection |
| **Create your own animal habitat** | * Collect natural materials from around the garden to create a mini animal habitat * Choose from an animal you may find in your garden e.g. Insect, Bird, or Reptile * Think about what your animal may need to survive * Discuss with an adult * Take a picture of your mini habitat that you have created * *Challenge: Write a list of instructions on how you made your mini animal habitat* | est with Bird Figure and Eggs from Nest-Building Activityaking Bug Houses  his easy Insect Hotel is the perfect way for children of all ages to create a habita |
| **Become a nature detective**  **(Can use worksheet template or complete in green book)** | * Take a walk around the garden/ outdoors * Look for evidence of things that show what season it is: Spring * Use all your senses to investigate * Ask: What might we see, hear, smell and feel that tell us that it is Spring? * Make a list/ draw a picture of all the things that were found on the nature walk, any questions you might want to know about Spring or what was found |  |
| **Nature Art** | * Investigate the different texture of trees/ leaves etc. * Get a piece of paper and a pencil/ crayon/ pastel and rub it onto the paper over the the object * Ask: Is the texture smooth, rough? * Continue so you can see the outline of the veins in the leaves/ lines of the bark from off the tree | all activity: Leaf rubbings  TEP 7a Leaf Rubbings |
| **Sink or float?**  **(Can use worksheet template or complete in green book)** | * Fill up a bowl/tub of water * Investigate a number of objects in the garden or from around the house * Make a prediction whether the object will sink or float and why you think that before starting the investigation * Ask: Did the object sink or float? * Record findings in book or on worksheet |  |
| **Make a Kite** | * Design and make your own kite * Can use plastic/ paper bags, paper plates, paper to create your own kite * Other materials used may include recycled materials from around the house * Once you have made your kite go outside and test it out! |  |