	Year 1 Home Learning – Week beginning 1.3.21
CDDC	Termly Big Question: Who is the greatest?
CBBC	We encourage you to record or watch the BBC Bitesize learning programmes between 9 and 9:20am, 10:05-10:15am and then from 11:05 onwards.
Worship	Each day there will be a virtual worship for you to watch. You will find this on the
	website under the 'Community' tab then 'Virtual Worships'.
Monday 1 <sup>st</sup> March	Let's Learn on Teams: BINGO Please have ready a piece of paper/whiteboard with 8 random numbers from 0 up to 30 written on. We will be describing the numbers by saying things like '1 more than 5' and 'two tens and three ones' so please ensure your microphones are switched off when we are talking and use the raise hand function or hold up the paper when all your numbers are crossed off and you have BINGO!
	Maths: Measuring Length and Height This week we are learning all about measures. Lengths are usually measured sideways, like snakes. Heights are measured upwards, like the giraffes standing on the ground. Can you find 3 or more objects around your home to compare their length and see which is the shortest and which is the longest? How long is each object? Can you find something longer than/ shorter than? How do you know one is longer/ shorter? Can you put them in length/ height order? Can you compare your height with someone in your family? Who is taller and who is shorter?
	Optional: Introduction to length and height video. Watch the video here: <a href="https://www.youtube.com/watch?v=_YzACucjF38">https://www.youtube.com/watch?v=_YzACucjF38</a> WhiteRose compare measures sheets – PowerPoint for discussion about measures  English: Today we are going to recap all the learning from last week, just to refresh our memories and set us up for our week of learning. Please see Monday's PowerPoint on the website. There is also a worksheet to download and print out if
	Project: Insects! Please watch the video on our website. There are 2 activities during this session, the first is sorting insect photos. This can be done by downloading and cutting out the photos (sheet on our website) or by pausing the video and writing/drawing the insects, sorting them into different groups. The children can choose how they sort them and how many groups to sort them into. A basic one would be insects that fly and insects that don't fly. If the children can think of other insects then they are very welcome to add these to their activity. This activity can be photographed/videoed and emailed in or can be stuck down.  Activity 2 is to go outside in the garden, to the woods or to the park and look for minibeasts encouraging the children to make the distinction between insects and minibeasts (you might also want to talk about the other classifications of animals that we've covered). There is a sheet that you could take with you but this is optional. A photo would be lovely to see though but again this is not a requirement.
	<b>Reading:</b> Continue to use the online Oxford Owl resource to choose a book banded book of your colour level and read for 10 minutes

**Phonics:** Please download and complete the phonics sheets for the 'ir' sound or play games online concentrating on Ph5 'ir'.

## Tuesday 2<sup>nd</sup> March

<u>Let's Learn on Teams:</u> Today we are going to play Hangman. We are going to use this as an opportunity to practise the different spelling patterns we have been recapping during our phonic sessions.

**Maths - Measuring Length and Height:** We are going to be measuring objects and furniture around your home. Choose something in your house that you can use to measure with- cubes, bricks, Lego, Duplo, etc.

Remember, lengths are usually measured sideways, like snakes. Heights are measured upwards, like the giraffes standing on the ground.

Can you record your measurements on the sheet from the website, then compare the findings? Which object was the tallest/ shortest or longest/ shortest? How do you know? Can you pick 2 objects you measured and compare how much taller/ shorter one is to the other?

**English:** Today we are going to continue to look at the suffix 'ing' and adding it to the verbs we choose to use in our sentences. Please watch the video of Mrs Davies reading 'Alan's big, scary teeth' written by Jarvis (found on the website). Once you have listened to the story please look at the Tuesday's PowerPoint on the website. We are going to use a page from the book to help us with our writing – generating statement sentences about what we can see in the picture. There is also a worksheet to download and print out if you feel this will help your child.

**Project:** Mammals – please watch the video on our website to help introduce the last classification of animals that we are going to be learning about. The activity for today is to find out 3 fun facts about a chosen mammal. We have suggested that the children choose an episode of Steve Backshall's Deadly 60 <a href="https://www.bbc.co.uk/iplayer/episodes/b00t2kc7/deadly-60">https://www.bbc.co.uk/iplayer/episodes/b00t2kc7/deadly-60</a> to help them learn about the mammal they have chosen, there are 4 series so they should be able to find one they are interested in. Alternatively your child could use non-fiction books they may have at home and or use the internet to find out more.

**Reading:** Continue to use the online Oxford Owl resource to choose a book banded book of your colour level and read for 10 minutes

**Phonics:** Please print and complete the ue sound sheets or alternatively play games online practising this sound.

## Wednesday 3<sup>rd</sup> March

<u>Let's Learn on Teams:</u> In preparation for World Book Day, we would like to give each of you the opportunity to share your favourite book with the group. You can bring your book along to the session with you, show us the front cover and tell us what the story is about and why it is your favourite.

## Maths: Measuring Length and Height:

Today we would like you to explore measures all around your home by doing some maths measuring challenges. The challenge cards are on the website. Can you create your own maths challenge cards?

Watch: <a href="https://www.bbc.co.uk/bitesize/articles/zf4vbdm">https://www.bbc.co.uk/bitesize/articles/zf4vbdm</a> video to find out more about length and height.

Complete the quiz on this page.

Activity: WhiteRose measure length sheets.

**English:** Today we are going to plan and write the end of the story, 'Alan's big scary teeth'. We have read to the part where 'Alan cannot stop crying until...'. Our job is going to be to think of what the other animals in the jungle can do to make him happy again. **Please see the website for Wednesday's PowerPoint.** There is also a worksheet to download and print out if you feel this will help your child. Once your child(ren) have completed the piece of writing then they can watch the second video (found on the website) where Mrs Davies reads the end of the story.

**Reading:** Continue to use the online Oxford Owl resource to choose a book banded book of your colour level and read for 10 minutes

**Phonics:** Please download and complete the aw and au sound sheets or alternatively play online phonics games practising these sounds.

**PE:** Please take this time to start the **John O'Groats Virtual Challenge.** For more details please refer to the recent ParentMail or look on our website.

## Thursday 4<sup>th</sup> March

<u>Let's Learn on Teams: Group Discussion</u> What are you most looking forward to coming back to school? Are you worried about anything? Any questions about Monday?

**Maths:** Using a ruler! What can we use to measure? Why do we use a ruler? It can be difficult to measure when using objects, as they can leave a gap. Objects are not always the same length, so it can get confusing!

Can you find a ruler in your house? Can you find some objects to measure using a ruler? Where do you start? Can you measure your object in the middle of the ruler? Find some objects around your home and record how many centimetres long they are using your ruler.

Print out pages 3 and 4 of the using a ruler sheet and measure the objects using your ruler. Don't worry if you don't have a ruler at home, you can use the ruler on this page. Have fun measuring!

Optional: WhiteRose video: https://vimeo.com/510394004

**Project:** Mammals – please watch the video and discuss with your child the characteristics of mammals and similarities and differences between particular mammals.

**Reading:** Continue to use the online Oxford Owl resource to choose a book banded book of your colour level and read for 10 minutes

**Phonics:** Do the aw/au activity on the PowerPoint.

Thursday PM World Book Day: Please see the World Book Day area on our website.