

St Wilfrid's CE Primary School

Autumn Term 2 2019

KS2 Newsletter

Dear Parents and Carers,

Welcome to our second Key Stage Two newsletter of the new school year. This term saw all the children trying to answer their 'Big Questions' which drive our projects and they had the chance to share their learning in our first ever 'Project Presentation' to parents in late November. Many thanks to all of you who were able to attend this event. The children loved showing off their learning to you and I know how proud all the teachers are of what the children have achieved this term. We are currently planning a new series of projects for the Spring term, which we hope the children will find equally engaging.



Celebration Worship

On Fridays, we continue to celebrate our weekly 'Superstar Students', who have demonstrated our school values: Care, Hope, Aspire, Respect, Inquire and Share. This half term we have focused on hope, but the children continue to demonstrate all the values around the school and in class.



Class Worship

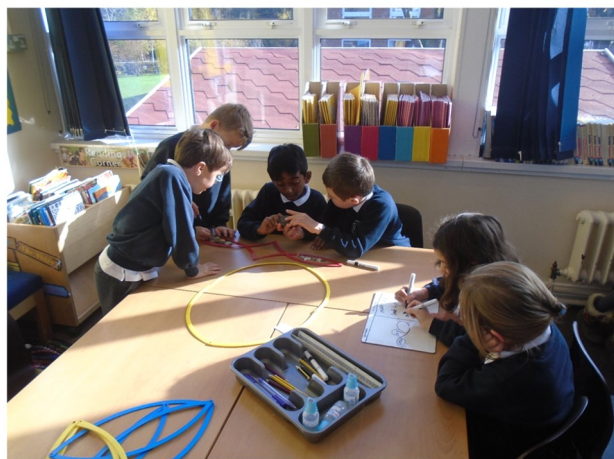
This year, children have been involved in creating their own class worships to show to parents and carers. This half term saw Rabbits, Foxes and Kestrels lead their class worships and they were able to give the rest of the Key Stage, and many parents, a taste of their learning this half term. We look forward to seeing what the Year 4 classes have got in store for us later on the year!

Year 3—The Stone Age!

To start off our project, we were excited to have 'Sir Teachalot' come in and take us back in time for a Stone Age workshop. We loved dressing up in Stone Age costumes and learning how people would have lived back then.



In science, we have been looking at different types of rock. We classified them based on what we thought they could be used for after studying their properties. After that, we tested them to see which were most permeable.



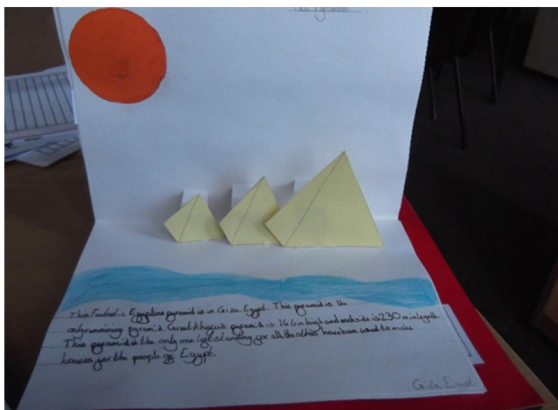
Year 4 — Drumming!

We have thoroughly enjoyed our 10 week drumming course and we have learnt different ways of hitting the drum together with a variety of rhythms. During our concert to parents, we were extremely proud to show off our skills. Our teacher encouraged the audience to clap and stamp rhythms. Two lucky parents were given drums to play! At the end of the presentation, we were given the opportunity to teach the skills we had learnt to our parents.



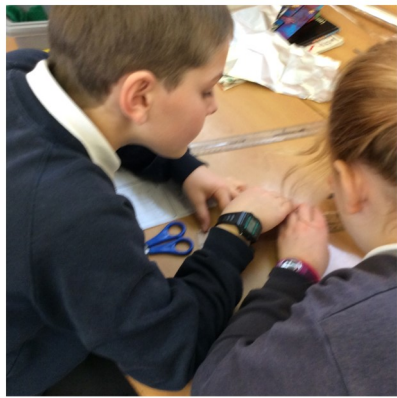
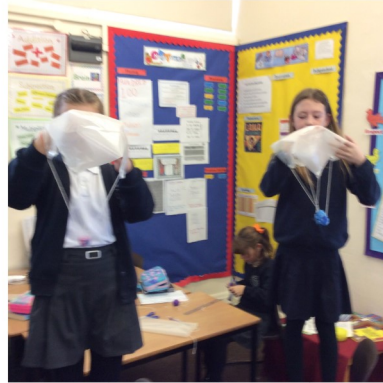
Year 4—Pop-up Books

We started our project with the question, 'Who were the greatest builders?' To answer this, we produced pop-up books with information on that we had learnt about ancient Egyptian, Mayan and modern buildings. First of all, we investigated different folds and pop-up techniques. We also looked at sliding mechanisms and lifting flaps. We then designed and constructed our books. Finally, we added our information to each page and a concluding paragraph showing who we think were the greatest builders.



Year 5— Science Investigations

In year 5, we have been learning about forces. We found out about gravity, friction, buoyancy and air resistance. We carried out lots of investigations to find out the effects of these forces and along the way learnt about how to carry out a fair test. Our favourite investigation was finding out about air resistance. We made and tested parachutes!



Year 5— St Nicholas Day biscuits

Our RE project this half term is about St. Nicholas. We have looked at how to become a saint and the special qualities required to do so. We have investigated the different traditions involved in both Christmas and St. Nicholas day and how this special season is celebrated around the world. As part of our project we made St. Nicholas Day biscuits and designed our own packaging for them.



Year 6— Jon Walter Visit

We have thoroughly enjoyed reading the book 'Close to the Wind' as part of our learning about refugees and belonging. How incredible that the author, Jon Walter, lives so close by and was prepared to come and visit us in school! He told us all about the inspiration for the book, how he became an author and why he made particular choices for the characters in the story. Jon then very kindly signed all of our books!



Year 6— Science Museum

Our annual trip to The Science Museum in London was a truly fantastic day out. The children were a credit to the school and clearly had a marvellous time. They all made the most of the opportunities at the museum and really enjoyed the Wonderlab at the end! It was lovely to see them so engaged with the installations and making some interesting scientific discoveries about friction, G-force, thermal imaging and sound. We are also truly grateful to the fabulous team of parent volunteers who helped to make the day run so smoothly.

