

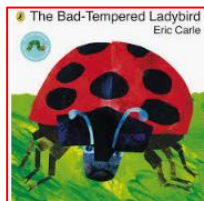
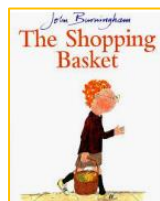
Big Question - Why should we fly?


Summer 2 - Week 6 – ‘Why Should we fly?’

All additional video's and resource sheets to support this week's learning can be found on the Year 1 page of the website, including daily phonics power-points.

Weekly Maths Tasks (Aim to do 1 per day)

- Listen to these Maths inspired story books to motivate you for all the problem-solving tasks this week:
- [‘The Shopping Basket’](#) By John Burningham
- [‘The Bad-Tempered Ladybird’](#) By Eric Carle



- Open-up the document [‘Year 1 Maths Reasoning Paper’](#) and view on screen and answer on paper.
- A combination of maths problem solving tasks [‘The Mystery of the Sandcastle Stamper Game’](#) – see resources 
- If you still have time, revisit your learning by watching the [videos](#) Summer 2 Week 11 (w/c 6 July) on –

- finding a half and finding a quarter.

<https://whiterosemaths.com/homelearning/year-1/>

Weekly Reading Tasks (Aim to do 1 per day)

- Every day read and share books - picture books, comics, non-fiction books and eBooks.
- Continue to read colour banded books on Oxford Owl website.
- Using your Oxford Owl log in filter on **‘poetry books’** and read some of the below:



- Follow the power point: **‘s and es to make plurals’**
- Complete either of the two [‘comprehension activities’](#) – ‘Extreme Earth’ or ‘Dale’s First Thunderstorm’
- Listen to [‘The Jar of Happiness’](#) story

Daily Phonics/tricky words and spellings

- Daily Phonics power-point lessons - an opportunity to practise and consolidate sound knowledge, blend words and revisit year 1 words.
- Additional learning using interactive games found on links below -
- [Phonics play](#)
- [Top Marks](#)
- [Twinkl](#)

[Weekly Spelling’s](#) – to be encouraged to practise daily, using [look, say, cover, write](#). Ready for testing by parent/carer on Friday or following Monday.

To extend your understanding of the word.

- Practise composing the word in a sentence.
 - Write a sentence with the word in it.
- February, March, April, May, again.

Weekly Writing Tasks

- Write a **recipe** of [happiness](#). Think of the wonderful things you would include to make others happy and write the measurement next to it such as: 3 large spoonful's of glitter, 50g of squishy hugs, 25g kind and caring words



- Make/write a **thank you card** to someone you care for. Include a message inside and a happy picture.

Edit all writing using the checklist and Year 1 Word mat.



Learning Project – Week 6 – ‘Why should we fly?’

You have nearly reached the end of term and the end of Year One – so make sure you give your self a very big hug for achieving so much.

To conclude your learning for this project and answer the BIG QUESTION ‘**Why should we fly?**’ please **create a short summary** to answer our BIG project question.

Revisit learning from the previous weeks to help you. You might like to present this in writing, on a power-point slide or film yourself answering the question and upload it to Flipgrid.



We would encourage your child's response by 9.30am Friday morning and look forward to sharing this with others on the school website.

Time to watch, listen and discuss:

Watch these clips again that we have already viewed throughout our journey in answering the BIG project question to help you in developing your summary:

- [How do planes fly?](#)
- [What's the difference between old and new planes](#)
- [Air travel in the 20th Century](#)
- [Amelia Earhart Little People big Ideas](#)
- [Emma Jane's Aeroplane](#)
- [Importing and Exporting](#)

PSHE – Looking forward looking back: Reflect on your year in Year 1 and complete the worksheet ‘Reflection Memory Frame.’ Discuss with someone in your home about what you have enjoyed the most about Year 1 and what you are looking forward to in Year 2.

Be active: Take time this week to be active. Watch this cosmic kids yoga clip ‘[Mike the Cosmic Space Monkey](#).’



RE: Explore our half term value ‘Share.’ Watch the bible story ‘[Helping One Another](#)’ and discuss with someone in your house the importance of giving and sharing. Make a list of all the things you would share with others.



Time to talk: At the end of your day as a family ‘reflect’; talk about what has been your **sunshine** (positive, favourite parts of your day) and if there have been any **clouds** (things to improve - not so good parts) use this information to help you plan your next day.