**Year 5 Home Learning – Week beginning 22.2.21**

**Termly Big Question:** What does it mean to be great?

**Weekly big question:** What is a myth?

By 3:30 each day, please email the year group address year5@stwilfrids-hh.school with details of the reading, writing and maths your child has completed that day. You can also include details of any other project learning or additional activities carried out at home. If you wish, you can also attach photos and any other documents which show this

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| **Monday** | **Maths:** Think about the language we use when describing the position of an object or person. Have a go at completing the white rose worksheet. Session 1 Describe position.**English:**  Today we are going to listen to and read a few Greek myths. Watch the PowerPoint on the school website. Follow this link to watch some examples of Greek myths. <https://www.youtube.com/watch?v=-HdGukCgWC0>Now have a go at appraising the myths. Use the questions at the end of the video to help you do this.**Reading:** Listen toChapter 12 of our class story, Who Let the Gods out, on Teams. It can be found in Files.**Spelling/ phonics:** <https://www.spellingshed.com/en-gb/> - your teacher will have set this week’s spellings for you to practise.**Project learning:** **History –** Using the following links, listen to and read the descriptions about the ancient Greek gods. <https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3> <https://greece.mrdonn.org/greekgods/><http://www.ancientgreece.co.uk/gods/home_set.html>Carry out some more research into ancient Greek Gods and find out as much as you can about them. You will be using your research tomorrow.**Art**- Choose one of the ancient Greek gods. Have a go at drawing a portrait of a Greek god of your choice. |
| **Tuesday**  | **Maths:**  Watch the video at bbc bitesize on co-ordinates. <https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt>Then have a go at completing the white rose worksheet. Session 2. Draw on a grid**English:** Have a look at the PowerPoint on the school website. Write a summary of the story and then create a freeze frame to show a key point in the myth. Think about the facial features of the character, how might they be feeling? What are they thinking? How could you show this in your freeze-frame?**Reading:**  Listen toChapter 12 again of our class story, Who Let the Gods out, on Teams. It can be found in Files. Look at page 140, read the description of the café and its visitors. Draw a detailed picture of either the café and all of its visitors or one of the visitors mentioned in the story. You will have time to finish it tomorrow so take your time to include all of the details.**Spelling/ phonics:** <https://www.spellingshed.com/en-gb/> - your teacher will have set this week’s spellings for you to practise.**Project learning:** **P.E –** Follow the link below. Have a go at completing the fitness challenge. <https://primarypeplanning.com/home-pe-2020/home-pe-ks2-fitness-challenge-y5-6/>Can you create a similar version and then try it out yourself?**Potatoes -** Today we are going to plant our potatoes in school. If you have been chitting your potatoes over half term, now would be a good time to plant them. **History -** Using your research from yesterday. Create a detailed set of Top trumps showing an image of each of the gods, you will need to decide on which powers or attributes you are going to compare and come up with a way of scoring them to create your cards. You will have more time tomorrow to finish this off. |
| **Wednesday**  | **Maths:**  Have a look at the videos at <https://www.bbc.co.uk/bitesize/articles/zk7dg7h> on translation of 2D shapes. Now have a go at the White Rose worksheet. Session 3.**English:** Watch the PowerPoint on the school website. Today we are going to have a go at describing some of the mythical creatures described in some Greek myths.**Reading:**  Complete your picture from yesterday of either the café and all of its visitors or one of the visitors mentioned in the story. **Spelling/ phonics:** <https://www.spellingshed.com/en-gb/> - your teacher will have set this week’s spellings for you to practise.**Project learning:** **Design -** Imagine that you were a new Greek God/ goddess. What would you control? What would your powers be? What would you look like? Have a go at creating your own Greek god or goddess. First draw a picture to show what the god or goddess would look like. Add notes and labels around the outside of your picture to describe it’s, powers, personality, special accessories etc.**History**- Complete your Top trump cards. We are looking for a set of well presented, colourful and detailed cards. Perhaps you could include a border around each card to show that they all belong to the same set for example. |
| **Thursday**  | **Maths:**  Have a look at the video at <https://classroom.thenational.academy/lessons/describing-positions-on-a-2d-grid-as-coordinates-6mv32r>.Now have a go at the White Rose worksheet. Session 4.**English:** Myths often have life lesson that they are trying to teach the reader. Today we are going to have a think about a life lesson that children need to be taught and how this could be addressed in a myth. Watch the PowerPoint on the school website and makes some notes on ideas of life lessons and how people could learn them.**Reading:**  Listen to Chapter 13 of Who let the Gods out. Now have a go at answering the VIPERS questions on the chapter. Remember to answer in full sentences and include evidence from the text to support your answers. You will have more time to finish them tomorrow.**Spelling/ phonics:** <https://www.spellingshed.com/en-gb/> - your teacher will have set this week’s spellings for you to practise.**Project learning:** **Music –** For the ancient Greeks, music was viewed as a gift from the gods. Greek musical instruments included stringed, wind and percussion instruments. Have a listen to the following pieces of Ancient Greek music. Note down the types of instrument you think you can hear. Do you like the music? Why or Why not? How is it different from the music you listen to? <https://www.youtube.com/watch?v=elERNFoEf3Y><https://www.youtube.com/watch?v=PJg8v8IwNtk>**Art** –Have a go at drawing a Greek mythical creature. The youtube link below gives you a tutorial on how to draw a minotaur. You can ether use this link or draw a different mythical creature that you have heard about in one of the myths you have listened to this week. <https://www.youtube.com/watch?v=uXysORr4HO4> |
| **Friday**  | **Maths:**  Have a look at the website and video at bbc bitesize. <https://www.bbc.co.uk/bitesize/articles/zmqbp4j>Now have a go at completing the white rose worksheet session 5 position in the first quadrant.**English:** Watch the PowerPoint on the school website and this link <https://www.bbc.co.uk/bitesize/articles/z8d78hv> at bbc bitesize. We are going to look at speech and how to punctuate it correctly. Once you have watched the 2 videos, have a go at writing some examples of your own.**Reading:**  Complete the VIPERS questions from yesterday’s reading session. Remember to answer in full sentences. **Spelling/ phonics:** <https://www.spellingshed.com/en-gb/> - your teacher will have set this week’s spellings for you to practise.**Project learning:** **Music –** Have a look at the following video. Have a go at making your own instrument similar to that which may have been used in ancient Greek times. <https://www.youtube.com/watch?v=BaymX3qJRbQ>**PE** –Have a go at completing the final week of the winter sports challenges . Remember to enter your scores into the website too. <https://www.activesussex.org/virtual/> |

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