

**ST WILFRID'S, HH**

**Sport Premium Allocation for Academic Year 2016-17**  
**Effective use of PE and sport funding Including IMPACT**

**£11,827**

<b>STAFFING / SUBJECT LEADERSHIP</b>		<b>Amount Allocated</b>	<b>Impact</b>
<ol style="list-style-type: none"> <li><b>1.</b> Induction and support of a skilled teacher with an enhanced allowance to lead improvements in PE and school sport structures– TLR</li> <li><b>2.</b> Continuing to employ a qualified coach to work <u>alongside</u> teachers in lessons to increase their subject knowledge and confidence in PE – Premier Sport</li> <li><b>3.</b> Providing cover staff to release teachers for professional development in PE and sport – CPD through MSA</li> </ol>		<b>£6,345</b>	<ul style="list-style-type: none"> <li>- Improved the standard of lessons and increased the quality of existing PE provision</li> <li>- Teachers further developed their existing skills in the curriculum area</li> </ul>
<b>Staff</b>	<b>Pupils</b>	<b>Evidence</b>	
<ul style="list-style-type: none"> <li>- More confident and competent staff</li> <li>- Enhanced quality of teaching and learning</li> <li>- Increased capacity and sustainability</li> <li>- Improved standards</li> </ul>	<ul style="list-style-type: none"> <li>- Positive attitudes to health and well-being</li> <li>- Improved pupil attitudes to PE</li> <li>- Positive impact on whole school improvement</li> </ul>	<ul style="list-style-type: none"> <li>- Staffing structure</li> <li>- Action plans</li> <li>- MSA</li> <li>- Retaining Sainsbury Gold Mark Award for the fourth year</li> <li>- CPD courses for subject leader</li> </ul>	<ul style="list-style-type: none"> <li>- Staff had time to observe lessons and to reflect on pupils' progress</li> <li>- Greater differentiation and level of challenge</li> <li>- Continued participation in inter school sport and the local competitions and festivals</li> <li>- Sainsbury's Gold Mark award</li> <li>- Teacher access to a range of CPD courses</li> </ul>

PROFESSIONAL DEVELOPMENT			Amount Allocated	Impact
<div><div>1.</div> Training for staff to raise their confidence and competence in teaching PE and sport – through Premier Sport and MSA</div> <div><div>2.</div> Cover for staff to attend CPD courses run by Mid-Sussex Active and to allow them to take children to Inter-School competitions and Sporting Festivals</div> <div><div>3.</div> NQT specific CPD courses to raise understanding and skills in how to teach subject effectively</div> <div><div>4.</div> Subject leader specific CPD courses to ensure subject is delivered effectively within school.</div>			Part of staffing	<div>- Work as part of a PE network with other schools</div> <div>- Enthusiastic, motivated children</div> <div>- Children with disabilities fully included</div> <div>- Knowledgeable staff delivering skills across a range of sporting activities</div> <div>- Increased understanding of subject for subject leader</div> <div>- More effective leadership of subject</div>
Staff	Pupils	Evidence		
<div>- More confident and competent staff</div> <div>- Enhanced quality of teaching and learning</div> <div>- Positive impact on whole school improvement</div> <div>- Enhanced knowledge and understanding of subject leader</div>	<div>- Increased capacity and sustainability</div> <div>- Raise standards of learning</div> <div>- Wider range of sports available</div>	<div>- Action plans</div> <div>- Staff surveys re CPD needs</div> <div>- MSA support in school and out of school</div> <div>- CPD course attendance</div>		
CURRICULUM DEVELOPMENT			Amount Allocated	Impact
<div><div>1.</div> Continued to develop young sports leaders in KS2 with leadership opportunities</div> <div><div>2.</div> Providing extra, additional activities such as outdoor and adventurous activities</div> <div><div>3.</div> Purchase of scheme to use within school</div> <div><div>4.</div> Revision of curriculum map</div> <div><div>5.</div> Additional Sports Leadership opportunities for pupils including those of higher ability</div>			Part of partnerships /£160	<div>- Year 5/ 6 children and Sports Crew have led teams to encourage activity at playtimes</div> <div>- Playground challenges and activities organised by pupils for pupils</div> <div>- Greater use of the school grounds within the curriculum</div> <div>- Start-up of sports council</div> <div>- Sports Crew organising and running KS1 sports day</div>
Staff	Pupils	Evidence		
<div>- Enhanced, inclusive curriculum provision</div> <div>- More confident and competent staff</div> <div>- Enhanced quality of teaching and learning</div> <div>- Full curriculum coverage</div> <div>- Full coverage of skills and sporting activities</div>	<div>- Increased pupil participation</div> <div>- Increased leadership opportunities</div> <div>- Increased pupil participation</div> <div>- Improved pupil attitudes to PE</div> <div>- More inclusive curriculum which inspires and</div>	<div>- Action plans</div> <div>- Schools data collection/registers</div> <div>- Curriculum map</div> <div>- Short term planning</div>		

	engages all		- Year 5 and 6 residential trips	
PARTNERSHIPS			Amount Allocated	Impact
<div>1. To pay an annual subscription to Mid Sussex Active (MSA) who will offer coaching support for teachers, organise competitions, run leadership opportunities for pupils, assist with the development of the P.E. National Curriculum, provide links to coaches for 'out of school hours' clubs and encourage a greater percentage of children to attend sporting clubs</div> <div>2. Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement</div> <div>3. Establishing strong, sustainable partnerships with local community sports clubs</div>			£3,000	- Part of inclusive and competitive MSA events which supports our values and gives greater leadership responsibilities for children
Staff	Pupils	Evidence		- PE Leader spent time with Caroline Stafford (MSA) developed a programme for less active children
<div>- Quality of sustainable provision</div> <div>- The sharing of best practice</div> <div>- Improved standards</div> <div>- Increased staff knowledge and understanding</div>	<div>- Increased range of opportunities</div> <div>- Increased pupil participation in competitive activities</div> <div>- Increased pupil participation in non-competitive activities</div> <div>- Improved pupil attitudes to physical activity</div> <div>- Increased pupil awareness of opportunities available in the community</div>	<div>- CPD</div> <div>- School data tracking / registers</div> <div>- School Games data</div> <div>- MSA partners report</div>	- Cricket and Karate clubs run by local community clubs	
			- Links with local secondary schools	
			- Feedback from parent questionnaires	
COMPETITIONS			Amount Allocated	Impact
<div>1. Employ qualified TA’s to provide regular sports tournaments, festivals and competitions for pupils of all ages</div> <div>2. Use the embedded house system to enable regular, inter-house sports competitions for pupils of all ages, using the silver cups</div> <div>3. Attend as many competitions and festivals as possible</div> <div>4. Provide as many children as possible the opportunity to partake in ‘B’ and ‘C’ team activities as possible</div>			Through Staffing	- Increased participation by pupils in a wide range of events
Staff	Pupils	Evidence		- Access to new competitions and activities, including handball, rounders, footgolf and parastars for identified pupils
<div>- Increased staffing capacity</div> <div>- Positive impact on leadership skills</div>	<div>- Increased pupil participation</div> <div>- Extended provision</div>	<div>- MSA partners</div> <div>- Schools tracking /</div>	- Teachers leading inter-	

- Increased understanding of progress and attainment of children	- Improved positive attitudes to health/well-being - Clearer talent pathways - Increased skills and confidence	registers - School Games data - Sainsbury's Gold award	house competitions within PE lessons
<i>ACTIVITY / COACHING</i>		Amount Allocated	Impact
<ol style="list-style-type: none"> <li>Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs</li> <li>Running targeted clubs and activities for less active children or those identified as talented in a particular sport</li> <li>Inviting local coaches to provide extra-curricular sporting opportunities – through Partnerships e.g. ParaStars</li> <li>Designated sessions for identified talented children and teams</li> <li>Target Year five and six pupils to develop their leadership skills within the context of a Sports Crew and Council</li> </ol>		Part of Partnerships	<ul style="list-style-type: none"> <li>- Change for Life Club led after school by a parent and a TA</li> <li>- Six local coaches providing extra-curricular sporting activities: tennis, dance mats, cricket, karate, street dance and gymnastics</li> </ul>
Staff	Pupils	Evidence	
<ul style="list-style-type: none"> <li>- Increased pupil participation &amp; attitudes</li> <li>- Enhanced, extended, inclusive extra-curricular provision</li> <li>- Increased staffing capacity and sustainability</li> <li>- Increased understanding of progress and attainment of children</li> </ul>	<ul style="list-style-type: none"> <li>- Clearer talent pathways</li> <li>- Increased school-community links</li> <li>- Positive attitudes to health and well-being</li> <li>- Increased skills and confidence</li> </ul>	<ul style="list-style-type: none"> <li>- MSA partners</li> <li>- Schools tracking/ registers</li> <li>- Student voice</li> </ul>	
<i>EQUIPMENT / TRANSPORT</i>		Amount Allocated	Impact
<ol style="list-style-type: none"> <li>Purchasing/replacing specialist equipment and teaching resources to develop a non-traditional activity such as New Age Kurling, Handball and Lacrosse</li> <li>Organisation of transport, pool hire and instruction to provide swimming lessons for those pupils in Y4 who would be unable to swim by the end of Yr 6</li> </ol>		Through Staffing	<ul style="list-style-type: none"> <li>- Year 4 children have the opportunity to go swimming during Autumn term</li> </ul>
Staff	Pupils	Evidence	
<ul style="list-style-type: none"> <li>- Extended, alternative provision</li> <li>- Engaged or re-engaged disaffected pupils</li> <li>- Increased pupil participation</li> <li>- More confident and competent staff</li> </ul>	<ul style="list-style-type: none"> <li>- Enhanced quality of delivery of activities</li> <li>- Increased staffing capacity and sustainability</li> <li>- Improved standards</li> <li>- Positive attitudes to health and well-being</li> </ul>	<ul style="list-style-type: none"> <li>- MSA</li> <li>- Schools tracking / registers</li> </ul>	
		<ul style="list-style-type: none"> <li>- Purchased more equipment to enable children to access all areas of the curriculum and try new sports</li> <li>- Purchased more equipment</li> </ul>	

			to ensure children are able to apply sporting skills at play times	
<b>LINKS WITH OTHER SUBJECTS CONTRIBUTING TO PUPILS' OVERALL ACHIEVEMENT &amp; THEIR GREATER SPIRITUAL, MORAL, SOCIAL AND CULTURAL SKILLS</b>			<b>Amount Allocated</b>	<b>Impact</b>
<b>1.</b> Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, & implement plans for improvement <b>2.</b> To build on subject knowledge so all staff are secure in and implement cross curricular learning			<b>Part of Partnerships</b>	- Up to date guidance to work towards high quality PE
<b>Staff</b>	<b>Pupils</b>	<b>Evidence</b>		- PE Leader reviewed the school action plan with Laura Miles-Lewis (MSA) to identify next steps
- Whole school targets met more effectively - Academic achievement enhanced - Staff across the school can start to make the links across subjects and themes including PE	- Positive behaviour and a sense of fair play enhanced - Ensuring strong, sustainable, effective links - Ensuring Olympic and Paralympic values are continued to be implemented - Pupil concentration, commitment, self-esteem and behaviour enhanced - Good citizenship promoted	- Action plans - PE policy - MSA		- Pupils sportsmanship is evident in lessons and in competitions
<b>We have carried forward a balance of £2,482.00 into the 2017/2018 academic year</b>				