



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>In the 2018-2019 academic year, 74% of all KS2 children have taken part in an inter-school competition. 16% of all KS1 children have taken part in an inter-school competition. This is comprised of 19% of year one children, 13% of year two children, 37% of year three children, 58% of year four children and 100% of all year five and 98% of year six children.</li> <li>In the 2018-2019 academic year, 41% of all KS2 children took on a role as a leader. 19% of all KS1 children took on a role as a leader. This comprised of 21% of year one children, 17% of year two children, 29% of year three children, 24% of year four children, 49% of year five children and 63% of year six children.</li> <li>In the 2018-2019 academic year, 67% of all KS2 children took part in an after school club. 45% of all KS1 children took part in an after-school club. This was comprised of 51% of year one children, 41% of year two children, 61% of year three children, 50% of year four children, 69% of year five children and 87% of year six children.</li> <li>During the 2018-2019 academic year, 71% of teachers have had training in an area of Games (Invasion, Striking and Fielding or Net/Wall). Teaching assistants coming out for these sessions would have also been present for the training. The subject leader was able to attend a CPD course and two NQT's in school attended six CPD courses each.</li> <li>During the 2018-2019 academic years, Sports Premium funding has enabled us to continue to give as many children as possible the opportunity to take part in as wider range of sports as possible. It has also allowed us to increase activity at playtimes through new playground markings. We have also used it to purchase equipment that allow us to deliver a full curriculum. The funding has also been used to purchase a 'Jump Start Jonny' subscription and Yoga taster sessions for all children in the school. Finally, it has allowed us to give two NQT's in school the opportunity to attend six PE CPD courses each.</li> <li>Awarded the Sainsbury's Platinum award.</li> </ul>	<ul style="list-style-type: none"> <li>Develop resources on the playground to further encourage physical activity at playtimes.</li> <li>Continue to improve CPD with an increase in Sports Coaching or Peer support from AB based on areas other than Games.</li> <li>Maintain partnership with Mid-Sussex active allowing children to continue to be exposed to the range of opportunities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,279		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To develop the outside space to ensure children have access to an environment encouraging physical activity.</p> <p>Continue to train sports leaders to support physical activity at playtimes.</p> <p>Maintain the Platinum award.</p>	<p><b>1.</b> Develop a KS2 activity trail on the playground, KS1 activity markings on KS1 playground.</p> <p><b>2.</b> New markings for the netball courts.</p> <p><b>3.</b> Year 5 pupils to undergo training as sports leaders.</p> <p><b>4.</b> AB to support year 6 sports leaders.</p> <p><b>5.</b> Purchase of equipment and resources for further use at playtimes.</p>	<p>1.£6,468 (including funds from previous year)</p> <p>2. Incorporated in cost above.</p> <p>3. £0</p> <p>4. £600</p> <p>5. £2,500</p>	<p>1. Children’s use of the new markings and equipment at playtimes. More children active during playtimes.</p> <p>2. Increased numbers at netball clubs and increased number of games hosted by the school.</p> <p>3. Pupils attendance and then carrying out the role. Children taking part in Sports Crew activities. Sports Crew running intra-house competitions.</p> <p>4. Year 6 Sports Leaders running intra-house competitions and playtime activities. Meeting minutes.</p> <p>5. Increased levels of activity at playtimes.</p>	<p>1. Children throughout the school and coming to the school in the future will be able to use these. Create challenge cards to be used with them.</p> <p>2. Children throughout the school and coming to the school in the future will be able to use these. Greater emphasis on netball and sport for girls. Try and increase the number of girls able to attend netball club.</p> <p>3. These children will continue to run events in year six and inspire others to take on the role. Try and have them running activities in KS1.</p> <p>4. Children will hopefully continue to take on sports leaders roles in secondary. Try and have them running activities in KS1.</p> <p>5. Play equipment will continue to be used by children throughout the school and those joining in the future.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					25%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Continue to offer a range and variety of sports and physical activity opportunities in and out of school so the number of children exposed to physical activity continues to increase.	<ol style="list-style-type: none"> <li><b>1.</b> Membership of MSA</li> <li><b>2.</b> Continued to develop young sports leaders in KS2 with leadership opportunities</li> <li><b>3.</b> Providing extra, additional activities such as outdoor and adventurous activities</li> <li><b>4.</b> Additional Sports Leadership opportunities for pupils including those of higher ability</li> <li><b>5.</b> AB to develop further the assessment of PE to further track impact.</li> </ol>	<ol style="list-style-type: none"> <li>1. £3,000</li> <li>2. 0</li> <li>3. £1,000</li> <li>4. £0</li> <li>5. £600</li> </ol>	<ol style="list-style-type: none"> <li>1. In the academic year 2018/2019, 74% of KS2 children took part in a competition or festival ran by MSA.</li> <li>2. In the 2018/2019 academic year, 41% of children in KS2 carried out a leadership role.</li> <li>3. All children in year five take part in a range of OAA during a three day residential. All year six children take part in an OAA during a five day residential.</li> <li>4. Setting up of PE monitors within each class every half term to allow HA children to gain leadership opportunities.</li> <li>5. Target Tracker used at end of 2018/2019 year to assess all children. PE Subject Leader has designed an assessment format for all year groups in all areas of PE.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continued opportunities for all children to take part in competitions and festivals.</li> <li>2. Continued opportunities for all children to take up a leadership role.</li> <li>3. Provide all children with OAA opportunities within school e.g. portable climbing wall. Have an orienteering course designed and set up in school grounds.</li> <li>4. Continued opportunities for children to carry out sports leadership within PE lessons.</li> <li>5. Implement and monitor assessment formats. Analyse data received from assessments. Termly data input.</li> </ol>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop staffs confidence in PE with 100% of staff receiving CPD in areas other than Games. Therefore, children will receive high quality teaching in a variety of areas.	<p><b>6.</b> Continuing to employ a qualified coach to work alongside teachers in lessons to increase their subject knowledge and confidence in PE – South Coast Sports.</p> <p><b>7.</b> Providing cover staff to release teachers for professional development in PE and sport – CPD through MSA.</p> <p><b>8.</b> Providing cover for AB to work alongside teachers to develop confidence and subject knowledge.</p>	<p>1. £3,000</p> <p>2. £600</p> <p>3. £900</p>	<p>6. Teachers have an increased confidence and knowledge in teaching PE. Lesson observations. Questionnaire feedback.</p> <p>7. NQT's have attended a number of courses across a range of PE areas. This has increased confidence and knowledge. Lesson observations.</p> <p>8. Teachers increased confidence and knowledge. Lesson observations.</p>	<p>6. Monitor lessons more regularly. Widen the areas teachers receive CPD in. PE Subject Leader to provide similar support.</p> <p>7. Have a wider range of staff attend such courses.</p> <p>8. Work with a wider range of staff members.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase the participation and experience offered to children at St Wilfrid's.	<p><b>1.</b> Running targeted clubs and activities for less active children or those identified as talented in a particular sport</p> <p><b>2.</b> Inviting local coaches to provide extra-curricular sporting opportunities – through Partnerships e.g. ParaStars</p> <p><b>3.</b> Designated sessions for identified talented children and teams</p> <p><b>4.</b> Target Year five and six pupils to</p>	£2,500	<p>1. Change4Life club run in the Spring term. 67% of KS2 children have attended an after school club.</p> <p>2. All pupil premium children have had at least one half term where they have had an extra PE session every week. The girl's football team have had a training session with two footballers from Brighton and Hove Albion Women's team.</p> <p>3. All children in school have had a yoga session. All children in KS2 have had a cricket session run by Sussex Cricket.</p>	<p>1. Continued attendance of children at a range of after school clubs. Broaden the sports available through clubs.</p> <p>2. Continued opportunities for pupil premium children. Develop further opportunities for talented children to gain extra coaching.</p> <p>3. Continue to organise such days across a wide range of sports in school.</p> <p>4. Develop further opportunities for</p>

	<p>develop their leadership skills within the context of a Sports Crew and Council</p> <p><b>5.</b> Purchase of 'JumpStartJonny' subscription</p>		<p>4. The girl's football team have had a training session with two footballers from Brighton and Hove Albion Women's team.</p> <p>5. 16 children make up Sports Crew and Council running activities at playtimes and supporting the running of intra-school competitions.</p> <p>6. Subscription used within PE lessons for warm-ups and cool-downs. Also used in other areas of the curriculum to provide opportunities for active learning.</p>	<p>talented children to gain extra coaching.</p> <p>5. 16 children each year will make up this group. Develop use of Sports Crew within KS1.</p> <p>6. Continued use of the subscription. Research other such subscription opportunities.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further increase the opportunities children for children to take part in competitive sports.</p> <p>Further increase the number of children given the opportunity to compete.</p>	<p><b>1.</b> Use the embedded house system to enable regular, intra-house sports competitions for pupils of all ages, using the silver cups</p> <p><b>2.</b> Attend as many competitions and festivals as possible</p> <p><b>3.</b> Provide as many children as possible the opportunity to partake in 'B' and 'C' team activities as possible</p> <p><b>4.</b> Cover for staff to attend competitions and festivals with children</p>	<p>1. 0</p> <p>2. £750</p> <p>3. 0</p> <p>4. £750</p>	<p>1. 100% of all children in the school have taken part in an intra-house competition this year.</p> <p>2. Every possible competition and festival has been entered across a wide range of sports. Some of these have led to area finals.</p> <p>3. Nine 'B' teams have been entered into events and five 'C' teams.</p> <p>4. This has been provided allowing the large number of children to attend competitions and festivals.</p>	<p>1. Continue to broaden the range of sports covered. Continue to develop opportunities for these events to take place as a Key Stage or whole school rather than in classes.</p> <p>2. Continue to enter tournaments and festivals. Increase the number of KS1 competitions and festivals entered.</p> <p>3. More children have been able to take part and have gained experience leading them to entering tournaments. Continue to increase this number.</p> <p>4. Provide a wider range of staff members the opportunity to attend such events and therefore further their skills that can then be used within PE lessons.</p>