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|  | Aut 1 | Aut 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| On -line safety work: Bullying, keeping safe, responsible use, positive benefits of social media and dangers, on line respect |

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**Orange – British values**

Seal Materials: This is a progressive scheme so the learning objectives develop as the children go through the school. It includes emotional well being, social skills and anti bullying work

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| **Reception**Keeping cloakroom tidy | New Beginnings Class routines | Getting on & falling out:Playing and working with othersTaking turns & sharing | Going for goals:Things we can do – self esteemSetting simple goals  | Good to be me Good feelings – Proud of oneself Expressing needs in positive wayQuerk on-going | Relationships | Changes |
| **Learning school routines and expectations.**Sharing and taking turns. Listening skillsAll about me – part of the body (Sex Ed Scheme) Growth and change eg toddler – adult. We are all different but special, belonging & diversity of family life. | Say no to bullying Friendship skills Start to identify bullying behaviour **Awareness of cultural & religious differences, respect for others** | Good to be me Identifying feelings Thinking and acting | Friendship skillsHow to interact appropriately, making friends, Stop, Think Do skills | Friendship skills**Consideration of others,**Respect for different needs, views and culturesFinancial capability linked to pocket money and maths | Exercise and keeping healthy Changes when we are active Reflection on changes in our families this year as we grow and change |

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| **Year 1**Keeping cloakroom tidy |  |
|  | New Beginnings Being in a class**Class rules – right and wrong, fair and unfair Introducing the School council**Personal hygiene | Getting on & falling out:Good friends Making up Self contro | Going for goals:Setting goals and problem solvingDifferent ways to learn | Good to be me Feeling proud and helping others to feel proud of themselves | Relationships Important people **Helping ourselves without hurting others** | Changes Making change happen Transition |
| Africa – **similarities and differences, global citizenship*** Poverty
* Similarities and

differences to children in HH* How people earn money
* Querk on-going
 | Say No to Bullying Know what it is **Treating others fairly**Friendship skills | Economic well being: Jobs that people do to help build a house | Listening skillsSex Ed: roles in a family cc RE Jesus and his family | Looking after our worldSex Ed – babies and growth, cc baptism | Circle Times |

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| **Year 2** |  |
| Playground equipment Playgroundbuddies |  |
| Wks 1 and 2 | New Beginnings –**Belonging to a class and** | Getting on & fallingout: | Going for goals:Different learning styles | Good to be meIdentify things I am | RelationshipsFeeling cared for and | ChangesHabits and changes to |
|  | **community** | **Different points of** | Breaking down goals | good at | loved | routine |
|  | **Class rules – expectations** | **view** | Dealing with frustration | Dealing with worries or | Feeling alone or | Change to Juniors |
|  | **and privileges** | Dealing with anger |  | anxiety | rejected | Transition |
|  | Personal hygiene |  |  |  | Loss – saying goodbye |  |
| Rest of half term | **Rights and responsibilities in Year 2**Keeping safeMoney – pocket money/toothfairy money!Keeping safe on the roads Road Safety cc Mrs Armitage (Literacy) and Science | Say no to bullying Tell what bullying isBehaviour is and how it makes others feel Strategies to deal with it | Caring for the environment cc Habitats/Forest Schools | Gender differences, body parts & caring for ourselves cc variation/Sex Ed – scientific names for body parts | Sharing – Rainbow fish Community cohesion work linked to Guided Reading/RE | Circle TimesKeeping safe with medicines cc Scienc |
| Forest School skills:* Independence and self initiative
* Collaboration
* Environmental awareness and care
* Perseverance
* **Self discipline**
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| **Year 3**Registers |  |
| - | New Beginnings Starting something new Life in the Juniors | Getting on & falling out:Friendship review Win-win situations Friendship strategies | Going for goals:Me as a learner**Personal responsibility** in reaching goals | Good to be meThings I have achieved or learned Assertiveness | Relationships Special people **Making amends and taking responsibility** Hurt feelings andphysical hurt | Changes Positive changeChange as normal part of life |
| Emotional literacyIdentify and talk about feelingsSelf controlHealth and hazards – teeth, healthy eating,recognising risks in medicine,Visit to Haywards Heath**Islamic Centre** | Say no to bullying Tell what bullying is Look at role of bystanders and witnessesCyber bulling PC visit | Why people work and different jobs they do Different pay for jobs – fair/unfair? |  | Friendship skills | Self-esteemWhat have I achieved this year? |
| * Independence and self initiative
* Collaboration
* Environmental awareness and care
* Perseverance
* Self discipline
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| **Year 4**Music lessons Recyclingboxes |  |
|  | New Beginnings **Class charter** Feeling welcome | Getting on & falling out:Friendship qualities Dealing with anger | Relationships* Special people
* Loss
* Remembering people
 | Good to be me Things I am good at Disappointment Hiding feelings | Going for goals: Me as a learnerBarriers to reaching goalsFeelings about goalsPerseverance | Changes **Unwelcome change** and how to deal with it |
| British Values – democracy and responsibility linked to class rules | Say no to bullying Role of witnesses Who is involved Reasons to excuse Speaking outPlaying fairly | **Stereotypes and prejudice****Disability****Positive images** of disability (para Olympics) Overcoming obstacles in life | Circle Times Environmental issuesLinked to global and national issues Fairtrade organisationsHow we **can****contribute to others** economic well being through our choices | Cc Music - clarinet* working in a group
* Learning a new skill
* coping with difficulties when learning a new skill
* perseverance
 | Sex Education: pubertydifferent parenting roles in **different cultures,** roles and relationships in different cultures Visit to **Crawley Mandir** |

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| Year 5Peer mediators |  |
|  | New Beginnings**Class rules** Uncomfortable feelings Resolving conflicts:* I messaging,
* Conflict Diffusion
* Peer mediators
 | Getting on & falling out:Levels of friendship**Managing conflict** | Going for goals: Effective learner role models**Helping others reach their goals**Applying learning | Good to be me Boastfulness Risk takingDealing with strong feelings | Relationships Revise puberty RE Body and Soul (Sex Education) Important people around me Feelings – embarrassment **Stereotyping** | Changes Personal hygieneCommon and different responses to change‘sore spots’ |
| **Citizenship, democracy – cc Greeks****School systems – school council****Local systems – council National and****international systems** | Say no to bullying Direct and indirect bullyingFinding solutions Bullying and the internet | Circle Times | Circle Times | Good choices including:Healthy living – sex educationPeer pressure issus Recognising hazards and making positivechoices | Economic well beingConnection between our learning and the world of workFinancial enterprise activity |
|  |  |  |  | Cc literacy/RE | Linked to and theatre production |

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| **Year 6**Year 6 helpers |  |
|  | New Beginnings**Class rules**Feelings (scared/excited) and managing feelings | Getting on & falling out:Barriers to friendship and dealing with these **Different****perspectives** | Going for goals:Long term plans and goals PersistenceExcuses Consequences | Good to be me Acceptance Anxiety about myselfPeer pressure Assertiveness | Relationships Special people Managing loss Supporting others Forgiveness | Changes – Year 6/7 SEAL Transition project |
| Safer CyclingRoad safety and travel quiz(Bikeability) | Say no to bullying: Direct and indirect bullying.Name calling and stereotypes.Why people use bullying behaviour. Consequences of bullying in wider world. | Careers and moneyFinancial capability Develop and use enterprise skills Pathways they might take in future career and financial implications Discussion about pay | Peer PressureCc Sex ed understand that actions have consequences for ourselves and othersImage: self image, personal hygiene and fitness, the role ofthe media | Isle of Wight trip:* People in a different part of GB
* Responsibility for group funds on trip
* Costs – what things cost

o | Transition visits to secondary schoolSecondary School Transition Mentors visits to classSelf confidence and public speaking through Year 6 production. |

Reviewed and updated 2018