## 100s, 10s and 1s (2)



How many sweets are there?

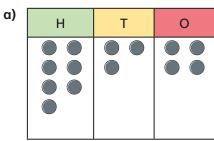
Hundreds	Tens	Ones
100	10 10	

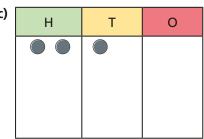
Match the place value charts.

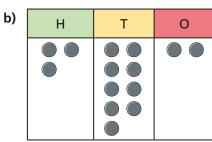
Н	Т	0
Н	Т	0
		• •
Н	Т	0

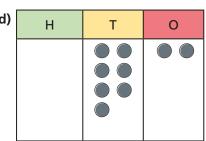
Н	Т	0
Н	Т	0
Н	Т	0

What numbers are represented?

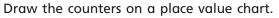








Make these numbers using counters.



- **a)** 215
- **b)** 300 + 70 + 8
- c) two hundred and seventy



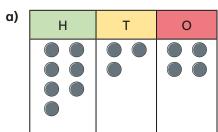
- 5 Teddy is making numbers using 10 counters.
  - a) Draw 10 counters on a place value chart to show that Teddy can make the number 217
  - **b)** Write two more numbers Teddy can make.
  - c) What is the greatest number Teddy can make?

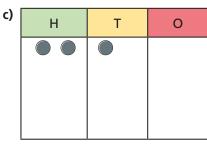


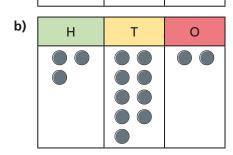
## 100s, 10s and 1s (2)

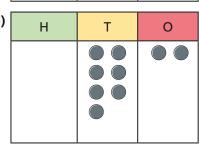


What numbers are represented?











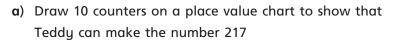


Draw the counters on a place value chart.

- **a)** 215
- **b)** 300 + 70 + 8
- c) two hundred and seventy



5 Teddy is making numbers using 10 counters.





- b) Write two more numbers Teddy can make.
- c) What is the greatest number Teddy can make?

6 Whitney is thinking of a number.

My number has 5 hundreds, 3 ones and 8 tens.

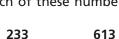
The number Whitney is thinking of is 538 Is this statement true or false? Explain how you know.



Dani uses counters to make this number.

Hundreds	Tens	Ones

- a) What number has Dani made?
- b) Dani moves two of the counters.Which of these numbers can she make?



800

215

224

