(1)

How many sweets are there?

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| 1000 |  | 10 |
| 100 | 100 | 10 |
| 100 |  | 100 |
|  |  |  |

2) Match the place value charts.

(3)

What numbers are represented?

c)

b)

d)

4. Make these numbers using counters.

Draw the counters on a place value chart.
a) 215
b) $300+70+8$
c) two hundred and seventy
(5) Teddy is making numbers using 10 counters.
a) Draw 10 counters on a place value chart to show that Teddy can make the number 217
b) Write two more numbers Teddy can make.
c) What is the greatest number Teddy can make? Maths
(3)

What numbers are represented?
a)

c)

b)

d)

4. Make these numbers using counters. Draw the counters on a place value chart.
a) 215
b) $300+70+8$
c) two hundred and seventy

6 Whitney is thinking of a number.


The number Whitney is thinking of is 538
Is this statement true or false?
Explain how you know.

7 Dani uses counters to make this number.

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  | 0 |  |
|  |  |  |

a) What number has Dani made?
b) Dani moves two of the counters.

Which of these numbers can she make?
233
613
800
215
224
5. Teddy is making numbers using 10 counters.
a) Draw 10 counters on a place value chart to show that Teddy can make the number 217
b) Write two more numbers Teddy can make.
c) What is the greatest number Teddy can make?

