

## <u>Crash landing!</u>



We discovered an alien spacecraft had crash landed in the Reception garden!

We have read the stories 'Aliens love underpants' and 'Man on the Moon'· We have made ourselves into astronaut puppets and told our own version of the story 'Man on the Moon'·





We went on an alien hunt to see how many we could find. We have enjoyed making our own aliens, turning ourselves into astronauts, finding out about space and building our own space crafts!



We especially loved thinking about what we would do if we went into space and could walk on the moon.







We have loved making alien slime! We learnt about what ingredients we needed to make slime and wrote a recipe of how to make it.

We then explored the slime; we squeezed it, poked it, stretched it and described what it felt like. We then used the slime to make our own slime aliens and added eyes, arms, legs and antennas to it.





Look how stretchy and sticky it is!



Year 1

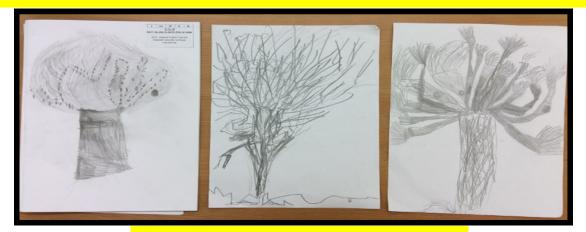
How does your garden grow?

In Art, Wrens class have been Introduced to some new techniques; line, tone and shade. They have developed their skills in their sketch books and on large paper working alongside one another. For those children who have taken part in Forest School we have revisited colour tones using paint chip cards and for the other pupils we experimented as a group.





We have selected a class tree and will observe how it changes over the year. The Wrens are proud of their sketch books, which are beginning to show a real art learning journey.



Look at our amazing sketching!

## Fun in the forest!



Look at how much Robins have enjoyed their forest school learning this term!



Next, we explored seconds, minutes and hours. The children took part in a range of activities that had to be completed within an allotted amount of time. Lots of fun was had both in and out of the classroom environment to complete the challenges.

<u>Tick Tock!</u>



In Robins class we have enjoyed an introduction to the topic of time. We began our learning journey by using the language of time to talk about and sequence events.







We started the term by making lots of sea creature art to make our classroom look fantastic. We explored different sea creatures and used different art techniques to make turtles, starfish and jellyfish.

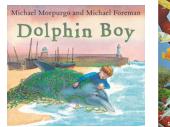


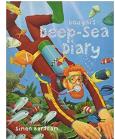
Miss Thouless and Miss Johnson were also really impressed with our fantastic sea creatures that we made at home for



We have loved reading the books 'Dougal's Deep Sea Diary' and 'Dolphin Boy'· We have used ideas from these to help us write some brilliant character descriptions and our own story endings·







## Are humans the same as other living creatures?

In Year 2 we have been learning all about what animals and humans need to survive We have been investigating which animals would survive in certain habitats We have also been think about how to keep ourselves clean and healthy





We also investigated with glitter to see how germs stayed on our hands. We realised how thoroughly we needed to wash them for all the germs to come off!



In our PE lessons we have been building our own obstacles courses and testing our skill and agility<sup>.</sup> We loved coming up with our own ideas for how to use the equipment for jumping, balancing and running<sup>.</sup>



