

# St Wilfrid's CE Primary School

## Haywards Heath

### STATEMENT OF BEHAVIOUR PRINCIPLES

<b>Policy Type:</b>	STATUTORY
<b>First Approved:</b>	July 2017
<b>Policy Source:</b>	Example Policy The Key

#### **Last Review Details**

<b>Reviewed By:</b>	Strategy/HR committee
<b>Date Reviewed:</b>	June 2017
<b>Amendments Made:</b>	
<b>Approval By:</b>	FGB
<b>Approved:</b>	7 <sup>th</sup> July 2017

<b>Review Period:</b>	Three years
<b>Next Review Due:</b>	July 2020

## Rationale and Purpose

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, Guidance for Governing Bodies, July 2013).

The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's behaviour policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in school as well as taking full account of law and guidance on behaviour matters.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour and Discipline Policy at St Wilfrid's CE Primary School, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

## Behaviour Principles

1. **Right to feel safe at all times:** All pupils, staff, parents and visitors have the right to feel safe at all times whilst in school and should always have mutual respect for one another. All members of the school community must be aware that bullying, harassment or discrimination of any description is unacceptable.
2. **High Standards of Behaviour:** The Governors believe that high standards of behaviour are essential for a successful school and for achieving the school's vision. The Governors also believe that meeting high standards of behaviour during the school day will have a positive effect on the life of pupils outside of school, encouraging them to become valuable members of the community.
3. **Expectations and Consistency:** The behaviour policy should clearly set out the school's expectations for behaviour. It should provide consistency of behaviour management, throughout the school, by setting out the actions to be taken to encourage positive behaviour and the consequences for children where behaviour is unacceptable.
4. The behaviour policy should set out (or reference in a separate policy) the school's commitment to be a community free from discrimination of any sort and with measures in place to protect children from bullying, discrimination, harassment or victimisation.
5. The behaviour policy should address the approach to be taken by the school when bad behaviour occurs off the school premises and is witnessed by a member of staff or reported to the school:
  - during in any school-organised or school-related activity
  - whilst travelling to or from school
  - whilst wearing school uniform or in some other way identifiable as a pupil at the school

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- at any time, whether or not the conditions above apply, that could: have repercussions for the orderly running of the school; pose a threat to another pupil or member of the public; or adversely affect the reputation of the school.
6. The behaviour policy should clearly reflect the school's approach to exclusions.
  7. The behaviour policy should set out an approach to when multi-agency assessment should be considered for pupils who display continuous disruptive behaviour. It should make clear that where it is suspected that misbehaviour may be linked to the child suffering, or being likely to suffer, significant harm, school staff should follow the safeguarding policy.
  8. The behaviour policy should set out (or reference in a separate policy) an approach to screening and searching pupils which takes into account the guidance given in DfE publication 'Screening, searching and confiscation, advice for headteachers, school staff and governing bodies'.
  9. The behaviour policy should set out (or reference in a separate policy) an approach to the use of reasonable force or other physical contact to control or restrain which takes into account the guidance given in DfE publication 'Use of reasonable force, Advice for headteachers, staff and governing bodies'.
  10. The behaviour policy should set out (or reference in a separate policy) an approach to the pastoral care of school staff accused of misconduct which takes into account the guidance given in Part 4 of the DfE publication 'Keeping Children Safe in Education'.
  11. The behaviour policy should recognise the importance of parents and carers in supporting their children to behave well. The policy should be communicated to pupils and parents in a clear way and must be publicised at least once per year. Both this statement of principles and the behaviour policy should be made available to parents via the school website.

Date Approved by FGB: 7<sup>th</sup> July 2017