



# Think & Write

Look at this picture. What words and sentences does it make you **think** of? We are going to **write** a short piece of text based on the picture, using the following pattern of sentences:

Sentence 1	Must include a co-ordinating conjunction.
Sentence 2	Needs to include an expanded noun phrase.
Sentence 3	Needs to include a modal verb.
Sentence 4	Must contain an apostrophe for possession.
Sentence 5	Must be an exclamation.

Read through your passage carefully – does it include everything we are looking for?

21.05.20

I soon see white lightning striking shiny building.

I soon see all of the beautiful lights switched on as the lightning strikes.

There is the sea steadily glowing down.

There are cars zooming passed on the highway. Finally I soon see all the glass lighting up.

# Verb Consistency

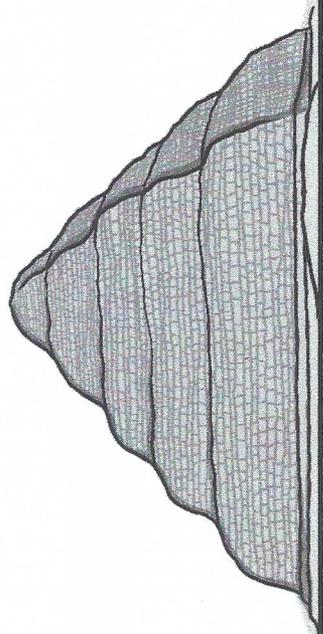
Read this historical information carefully. Find all the verbs. Then, decide if the verbs are consistent and written in Standard English. Make changes where you find mistakes.

**Pyramids** <sup>were</sup> the tombs that are building for the Pharaohs – the kings. The size of the pyramid show the importance of the person who is bury <sup>buried</sup> in it.

The ancient Egyptians believe that if a person were mummified that they will lived forever, so they build these tombs to kept their bodies.

The Great Pyramid is building for Pharaoh Khufu. It were decorate with lots of hieroglyphics which tells the story of the Pharaoh that were bury there.

Over 130 pyramids has been find in Egypt.



21.05.20

### Wednesday – Add Mixed Numbers

1. Complete the calculations and sort them into the Carroll diagram. Sort them by writing A, B or C in the correct box.

A.  $2\frac{5}{6} + 1\frac{5}{18} = 4\frac{2}{9} \left(4\frac{1}{9}\right)$     B.  $3\frac{2}{5} + 1\frac{9}{20} = 4\frac{17}{20}$     C.  $2\frac{1}{4} + 1\frac{4}{12} = 3\frac{7}{12}$

	Less than 4	Greater than 4
The fraction can be simplified.		A
The fraction cannot be simplified.	C	B

2. Complete the statements using <, > or =.

$\frac{10}{3} + 4\frac{13}{15} > 3\frac{2}{5} + 4\frac{11}{15}$

$\frac{17}{7} + 6\frac{8}{14} < 4\frac{2}{7} + 2\frac{14}{21}$

3. Katie and Karis are practising long distance running.



Katie

I have run  $2\frac{2}{3}$  laps.

$$\begin{array}{r} \times 3 \\ 8 \overline{) 24} \\ \underline{24} \\ 0 \end{array}$$



Karis

I have run  $3\frac{2}{9}$  laps.

$$\frac{29}{9}$$

$$\begin{array}{r} 29 \\ 24+ \\ \hline 53 \\ 1 \end{array}$$

$$\frac{53}{9}$$

How many laps have they run altogether?

$\frac{53}{9} \left(5\frac{8}{9}\right)$

## Wednesday – Using Modal Verbs

1. Match the most suitable modal verb to the sentence.

A. I need to buy a present for my mum's birthday.

should

B. I should be able to go on the school trip.

might

C. My brother might go to university in Liverpool or York.

need

2. Circle the modal verb that could be used in all three sentences below.

ought

may

could

A. On Saturdays, I \_\_\_\_\_ to go to ballet lessons but I often wake up too late.

B. We \_\_\_\_\_ to use the school field to play football at break time.

C. I \_\_\_\_\_ to visit my grandparents but they live over three hours away.

3. Steph is substituting the underlined word in the sentence with an alternative modal verb.

I must go to the post office today to post a birthday card for my sister.



Steph

If I change the modal verb to 'will' the sentence has the same meaning.

Is she correct?  
Explain how you know.

*She is correct because will and must are the same.*