RE Long Term Plan

Understanding Christianty units (http://www.understandingchristianity.org.uk/ ) Other Christianity units Other Faiths

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|  | Autumn | Spring | Summer |
| EYFS | Friendship- Jesus Friends  Celebrations | Miracles of Jesus  Noah’s Ark  Easter Eggs | Creation  My World. Your world |
| Why is the word ‘God’ so important to Christians? (creation)  Why do Christians perform nativity plays at Christmas? (Incarnation) | Why do we have worship in school? (Guildford unit)  Why do Christians put a cross in the Easter Garden? (salvation) | Who did Jesus spend time with? (Guildford unit)  What did Jesus teach about God in his parables? |
| Year1 | Harvest  Bible people: Daniel  Retell the Christmas story | The life of Jesus  Retell the Easter Story | Belonging: Baptism  Belonging: The local church |
| Who made the World? (Creation)  Why does Christmas matter to Christians? (Incarnation –core learning) | What do Christians believe God is like? (God)  Why does Easter matter Christians? (Salvation-core learning) | What places are special and why?  Who is Jewish and What do they believe? |
| Year 2 | The Bible: Old and new testaments  Retell the Christmas story | Stories Jesus told (Parables)  Easter: Forgiveness and new life | Bible People: Moses  Our Jewish Friends |
| Why do Christians pray to God and worship him?  Why does Christmas matter to Christians? (Incarnation –digging deeper) | What is the Good news that Jesus brings?(Gospel)  Why does Easter matter to Christians? (slavation –digging deeper) | What happens in a Synagogue?  How and why do Jewish people celebrate Shabbat? |
| Year 3 | Creation Stories: Our wonderful world  Christmas traditions | Events in the early life of Jesus  Easter service preparation | Bible people: Abraham  Bible People: David |
| What do Christians learn from the creation story? (creation)  How can artists help us understand Christmas? | Exploring the big frieze – what is the big story of the bible?  Why do Christians call the day Jesus died good Friday? (Salvation- Core learning) | What kind of world did Jesus want? (Gospel)  What are important times for Jewish families? (sukkot, Hanukah, Passover) |
| Year 4 | Moses and Passover  Christmas: focus on the shepherds | Compare Holy Books  Easter: The arts at Easter | Hinduism  Compare 2 places of worship |
| What is it like to follow God? (People of God)  What is the trinity? (Incarnation) | Who is Hindu and what do they believe?  Why do Christians call the day Jesus died good Friday? (Salvation- digging deeper) | When Jesus left, what was the impact of Pentecost? (Kingdom of God)  Why do people make pilgrimages? Is life like a journey? |
| Year 5 | Harvest Festival, Sukkot  Walking through the old testament (Bible Explorers) | Baptism and the Bible | Chichester cathedral (compare to local church)  Love and Marriage |
| Walking through the old testament (Bible Explorers)  Was Jesus the Messiah? (Incarnation – core learning) | What would Jesus do? (gospel)  What did Jesus do to save Human Beings? (Salvation) | What does it mean if God is holy and loving?  (God)  How can following God bring freedom and Justice? (People of God) |
| Year 6 | Islam  Christmas: textural analysis | People of faith  Easter – Crucifixion from a roman perspective | Resurrection and ascension  God Be with you: moving on |
| Creation and science: conflicting or complimentary? (creation/Fall)  Was Jesus the Messiah? (Incarnation – digging deeper) | Who is Muslim and What do they believe?  What difference does the resurrection make for Christians? (salvation) | What Kind of King is Jesus? (Kingdom of God)  What do Christians believe Heaven is like? – day planning |